

1. Record Nr.	UNINA9910480197103321
Titolo	Engendering difference : sexism, power and politics // edited by Michelle Gadpaille, Vesna Kondric Horvat and Victor Kennedy
Pubbl/distr/stampa	Newcastle upon Tyne, UK : , : Cambridge Scholars Publishing, , 2018
ISBN	1-5275-1459-5
Descrizione fisica	1 online resource (xi, 307 pages) : illustrations
Disciplina	612.6
Soggetti	Sex differences Sex role Gender identity Gender expression Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910467486103321
Titolo	Assessing and treating youth exposed to traumatic stress // edited by Victor G. Carrion
Pubbl/distr/stampa	Washington, DC : , : American Psychiatric Association Publishing, , [2019] ©2019
ISBN	1-61537-216-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (530 pages)
Disciplina	618.92/8521
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Child-parent psychotherapy / Alicia F. Lieberman, Chandra Ghosh Ippen, Miriam Hernandez Dimmler -- Eye movement desensitization and reprocessing and dialectical behavior therapy / Stephanie Clarke, Sanno E. Zack -- Mindfulness and yoga / John P. Rettger -- Psychopharmacology / Craig L. Donnelly, Roy Lubit, Antra Bami -- Addressing comorbidity / Flint M. Espil, Rachel L. Martin, Brian Bauer, Daniel W. Capron -- Dissociation / Chelsea Gefe, Elizabeth Weiss -- Sleep / Michelle Primeau, Simone Conde -- Self-injurious behaviors and suicidality / Shayne Ragbeer, Moira Kessler -- Substance use / Michael De Bellis, Karen Noonan -- Full spectrum of care / Laura D. Heintz -- Integrated models / David S. Grunwald, Steven Sust -- Global mental health and trauma / Christina Tara Khan -- Technology-facilitated interventions / Pamela J. Shime.</p> <p>The clinical interview / Sara Blythe Heron -- Assessment in schools or other large groups / Nicole Quiterio, Jared T. Ritter -- Assessment of individuals / Chad Shenk, Heather Bensman, Brian Allen -- The forensic evaluation / Michael Kelly, Anne McBride -- General principles of psychotherapy / Ryan B. Matlow -- Play therapy / Julia LaMotte, Karen Smith -- School-based interventions / Sheryl Kataoka, Pamela Vona, Bradley D. Stein -- UCSF healthy environments and response to trauma in school (HEARTS) / Joyce Dorado, Martha Merchant -- Trauma-focused cognitive-behavioral therapy / Jessica L. Griffin, Jessica</p>

3. Record Nr.	UNINA9910739434103321
Titolo	Careers for Students with Special Educational Needs : Perspectives on Development and Transitions from the Asia-Pacific Region // edited by Mantak Yuen, Wendi Beamish, V. Scott H. Solberg
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2020
ISBN	9789811544439 9811544433
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (319 pages)
Collana	Advancing Inclusive and Special Education in the Asia-Pacific, , 2524-8227
Disciplina	331.59
Soggetti	Professional education Vocational education Educational psychology Educational sociology Professional and Vocational Education Educational Psychology Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1. Issues in Career Development and Transitions -- Chapter 1. Career Development Policy Strategies for Supporting Transition of Students with Special Educational Needs and Disabilities -- Chapter 2. Career Development of Students with Intellectual Disability: A Systems Theory Perspective -- Chapter 3. Considering the Fourth Industrial Revolution in the Preparation of Learners with and Without Disabilities -- Chapter 4. Webs of Supportive Relationships: A Positive Youth Development Approach to Career and Workforce Development with Risk-Immersed Youth -- Chapter 5. Career Development of Twice-Exceptional Individuals: Present and Future Issues -- Part 2. Strategies for Personnel Preparation, Parent Education and Disability-Specific Issues -- Chapter 6. Strategies to Promote Effective Secondary Special

Education and Transition Content into Teacher Preparation Coursework -- Chapter 7. Strategies to Promote Effective Secondary Special Education and Transition Content into Teacher Preparation Coursework -- Chapter 8. Social Workers' Strategies for Supporting Career Transition for Disadvantaged Girls with SEN: A Hong Kong Case Study of Class in Digital Drawing -- Chapter 9. The Power of Parent Education: Transition Planning for Students with Moderate to Severe Disabilities -- Part 3. Effective Policies, Programs and Approaches for Career Development and Transitions in the Asia-Pacific Region -- Chapter 10. Creating New Narratives to Give Hope and Optimism to At-risk Students in Singapore: A Case for Vocational Guidance and Career Counselling Intervention -- Chapter 11. Views of Parents on a Career and Life Planning Program for Junior Secondary Students with Special Educational Needs: A Qualitative Study in Hong Kong -- Chapter 12. Career Guidance for Gifted Students in Hong Kong -- Chapter 13. Career Guidance for High School Students with Specific Learning Difficulties: A Hong Kong Perspective -- Chapter 14. Career Guidance for Students with Special Educational Needs in New Zealand.-Chapter 15. Improving Transition-Focused Education for Students with Special Educational Needs: An Australian Approach -- Chapter 16. Support for Students with Special Educational Needs in Universities in Hong Kong: An Overview of the Issues -- Chapter 17. School-to-Work Transition: Support for Students with Moderate-to-Severe Special Educational Needs in Singapore -- Part 4. Useful Tools for Assessment and Intervention -- Chapter 18. Transition Assessment and Goal Generator (TAGG): Useful Tool to Assess Non-Academic Skills -- Chapter 19. Utilising Screen Reader to Support the Transitions of Learners with Visual Impairment -- Chapter 20. Life Design, Inclusion and Sustainable Development: Constructs, Dimensions and New Instruments to Stimulate a Quality Future Design for All -- Chapter 21. Assessing Career Life Skills Self-Efficacy of Students with Special Educational Needs: A Comparative Study in Hong Kong.

Sommario/riassunto

This book addresses in detail a range of issues in connection with preparing individuals with disabilities or other special needs for gaining employment and planning a career path beyond school. It presents strategies for personnel preparation, parent education, effective programs for career development and transitions, policies and policy research, and useful tools for assessment and intervention. The clear explanations of essential theories, research findings, policies, and practices for career development ensure that readers gain a deeper understanding of all the issues involved. Most importantly, they will learn several strategies that can be used to prepare students for employment within global and Asia-Pacific regional contexts.
