Record Nr. UNINA9910737301103321 Autore Jones Tiffany **Titolo** Understanding Education Policy [[electronic resource]]: The 'Four Education Orientations' Framework / / by Tiffany Jones Dordrecht:,: Springer Netherlands:,: Imprint: Springer,, 2013 Pubbl/distr/stampa 94-007-6265-8 **ISBN** Edizione [1st ed. 2013.] Descrizione fisica 1 online resource (71 p.) Collana SpringerBriefs in Education, , 2211-1921 Disciplina 379 Soggetti Educational policy Education and state Education—Philosophy Philosophy and social sciences **Educational Policy and Politics Educational Philosophy** Philosophy of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto 1. Introduction -- 2. Perceptions of Policy -- 3. Policy Paradigms Frameworks: Gaps Within Research -- 4. The Four Orientations to Education Framework. Analysis of education policy often follows a particular orientation, such Sommario/riassunto as conservative or neo-liberal. Yet, readers are often left to wonder the true meaning and conceptual framing behind these orientations. Without this knowledge, the policy analysis lacks true rigor, its value is diminished as the results may prove difficult to reproduce. Understanding Education Policy provides an overarching framework of four key orientations that lie beneath much policy analysis, yet are rarely used with accuracy: conservative, liberal, critical and post-modern. It details each orientation's application to policy making, implementation and overall impact. The book also argues the value of analysing a policy's orientation to improve the clarity of its analysis and allow broader trends across the education policy field to emerge. The book offers practical examples, key vocabulary and

reflection activities which give equitable, yet critical consideration to all

education orientations. This allows readers to see the benefits and disadvantages of each perspective and discover their own biases. This introduction to education policy analysis offers theoretically broad, highly practical coverage. It is adaptable to many kinds of policy analysis areas and will appeal to a wide range of readers with an interest in education policy, from students conducting specific research to policy makers looking for a deeper way to re-think their work.