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Nota di contenuto	Intro -- Acknowledgements -- Contents -- List of Figures -- List of Tables -- 1 Introduction -- 2 The Media Landscape in Germany and Switzerland -- 2.1 Contact with English Media Content in Europe -- 2.2 Empirical Evidence -- 2.3 Conclusion -- 3 The Digital Divide -- 3.1 Socio-economic Background and Media-related Extramural English Contacts -- 3.1.1 Socio-economic Background and Media Habitus -- 3.1.2 Empirical Evidence -- 3.1.3 Conclusion -- 3.2 Gender and Media-related Extramural English Contacts -- 3.2.1 Gender Socialization and Media Habitus -- 3.2.2 Empirical Evidence -- 3.2.3 Conclusion -- 4 Theory of Second Language Acquisition -- 4.1 Incidental Language Learning Through Media-related Extramural English Contacts -- 4.2 Empirical Evidence -- 4.2.1 Incidental Language Learning Through Reading -- 4.2.2 Incidental Language Learning through listening -- 4.2.3 Incidental Language Learning Through Watching -- 4.2.4 Incidental Language Learning Through Online Communication -- 4.2.5 Incidental Language Learning Through Gaming -- 4.3 Incidental Language Learning Through Multi-channel Media Exposure -- 4.4 Conclusion -- 5 Data -- 5.1 Sample and Test Procedures -- 5.2 Language Assessment -- 5.3 Questionnaire -- 5.3.1

Socio-economic Background and Gender -- 5.3.2 Media-related Extramural English Contact -- 6 Results -- 6.1 Forms and Frequency of Media-related Extramural English Contacts Among Adolescents In Germany and Switzerland -- 6.1.1 Frequency of Listening to Music, Radio, and Audiobooks -- 6.1.2 Frequency of Surfing Online -- 6.1.3 Frequency of Watching Movies, Tv Series, and Tv Shows -- 6.1.4 Frequency of Reading Books, Magazines, and Newspapers -- 6.1.5 Frequency of Gaming -- 6.1.6 Reason for Extramural English Contact -- 6.1.7 Patterns of Media-Related Extramural English Contact. 6.2 Media-related Extramural English Contacts and the Digital Divide -- 6.2.1 Socio-economic Background and Media-related Extramural English Contacts -- 6.2.2 Gender and Media-related Extramural English Contacts -- 6.3 Media-related Extramural English Contacts and Language Competences -- 7 Summary and Discussion -- 7.1 Summary and Discussion of Forms and Frequency of Extramural English Contact -- 7.2 Summary and Discussion of Extramural English Contacts and the Digital Divide -- 7.3 Summary and Discussion of Extramural English Contacts and Language Learning -- 7.4 Further Limitations and Recommendations for Future Research -- 7.5 Pedagogical Implications -- 8 Conclusion -- References.

Sommario/riassunto

This open access book aims to close a critical research gap in understanding how frequently German-speaking adolescents come into contact with the English language through various media channels, such as television, books, or the internet, and how this contact influences learners' English competences. In addition, this research project explores the effect of family background and gender on this contact. The analysis shows frequent contact with English-language media content by young learners in Germany and Switzerland. More frequent contact was associated with higher language competences. Differences could be found in the preferences of media content and type of media channels due to socio-economic family background and gender. About the author Maleika Krüger holds a Bachelor's degree in Sociology from the University of Göttingen and a Master's degree in Sociology and Social Research from the University of Cologne. She also minored in Occupational, Economic, and Social Psychology at both universities. She worked and taught as a research associate and lecturer in the field of sociology and educational science at the University of Applied Science and Arts in Northwestern Switzerland and the University of Potsdam. In 2021, she earned her doctoral degree from the Institute of Educational Science at the University of Basel.
