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Nota di contenuto	<P><P>Unravelling The Teacher of Students with Special Needs Experience During The Pandemic</P><P>Decision Making in COVID-19: Students' Cognitive styles and Moods during Post-Pandemic</P><P>The Implementation of Sport for Development (S4D) Framework to Enhance Character Building in Physical Education</P><P>Beliefs of Fun in Learning and Attitudes to Inclusive Education in Indonesia</P><P>The Implementation of Guidance and Counselling' Supervision on Teachers in Middle School </P><P>Sport's Program Implementation among State Universities and Colleges as Input for a Proposed Sports Development Manual </P><P>The Implementation of Problem Based Learning (PBL) on ECE' Learning Strategy to Support the Emancipation Learning Program</P><P>Profile

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The implementation of Adaptation, Imitation, and Modification (AIM) in ESP-Courses

"Open Your Camera, Please!": EFL Student Teachers' Emotions in Online Teaching Practicum

Fanfiction as Literacy Practices in Rainbow Rowell's "Fangirl"

Source Language in Third Language Acquisition for BIPA Students

Multilingual Children's Language Use: The case of "The Return of Superman" Show

Language used in "Indonesia's Next Top Model Cycle 2" TV Show

People's Perception towards the Use of English in a Multilingual Community

The Language Norms Used by a Korean-Indonesian Mixed-Married Family Living in Korea

Archiving Indonesian Online Literature Magazine as a Data Resource

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Housework as a Positive Function of Healthy Children in Family Education: Current Status in Contradiction with Tradition

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Analysis of Information

Literacy and Argumentation Skills Student Prospective Science Teacher

Meta-Analysis of Learning Media Used in Physics Education as a Learning Medium in the Pandemic Period

Contribution of Science Writing Heuristics to Students' Argumentation Skills in Learning Science

Sommario/riassunto

Certainly, the pandemic has affected several aspects of life. Several modifications have been made and are now continuing. The number of innovations has expanded substantially, particularly in the fields of education and social sciences. Innovations are produced by educators, scientists, and professionals. These innovations must be distributed to aid the development of society in the sphere of education and beyond. After the eradication of the disease, we shall assist one another in conquering it and then develop and prosper together. This volume contains the works of educators, researchers, practitioners, and academics presenting the most recent research results, issues, and practical difficulties and solutions found in the domains of Education, Cultural Studies, Applied Linguistics, and Community Services. Reimagining is a creative method to approach or address challenges associated with innovation in the fields of education, cultural studies, applied linguistics, community services, or social sciences. Due to the topic areas covered in this proceeding, it is appropriate for instructors, researchers, practitioners, and academics who specialize in the aforementioned subjects. The Open Access version of this book, available at <http://www.taylorfrancis.com>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license. Funded by Universitas Negeri Surabaya, Indonesia.
