

1. Record Nr.	UNINA9910736019603321
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Titolo	Post-Crash Economics and the Covid Emergency in the Global Economy : Interdisciplinary Issues in Teaching and Research // edited by Abdullah Yusuf, Carlo J. Morelli, Omar Feraboli
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	3-031-31605-3
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (190 pages)
Altri autori (Persone)	J. MorelliCarlo FeraboliOmar
Disciplina	330.0711
Soggetti	Schools of economics Teachers—Training of Econometrics Macroeconomics Education—Economic aspects Heterodox Economics Teaching and Teacher Education Quantitative Economics Macroeconomics and Monetary Economics Education Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction: the financial crisis, the Covid pandemic and the future of economics. By Abdullah Yusuf, Carlo Morelli and Omar Feraboli, University of Dundee -- 2. COVID-19 and the Future of Higher Education. By Abdullah Yusuf, University of Dundee, Mehdi Chowdhury, Bournemouth University, and Ian Roache, University of Dundee -- 3. Assessing the education needs of the Rohingya refugees and the impacts of COVID-19. By Roberta Dumitriu, University of Dundee -- 4. COVID-19 and economic development in sub-Saharan Africa: has the pandemic taught us anything we didn't already know?. By Kevin Deane, Julia Chukwuma and Lorena Lombardozi, Open University -- 5. Covid 19: A comparison of equality-promoting policy-responses related to

education across Europe. By Daniela Tavasci and Luigi Ventimiglia, Queen Mary University of London -- 6. What is opportunity cost?. By Martin Jones, University of Dundee -- 7. Labour Rights, Full Employment, and a Dynamic Market Economy. By Morris Altman, University of Dundee -- 8. An Analysis on the State of Economics Education in Scottish Universities. By Louis Bryson, University of Dundee -- 9. Experiences and Reflections on being taught undergraduate economics. By Emma Madill, Stoyanka Stoimenova, Louis Bryson, University of Dundee -- 10. Post-Crash Economics: What are the implications of the 2007 crisis for the teaching of economics?. By Omar Feraboli, University of Dundee.

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## Sommario/riassunto

This book continues the ongoing debate about the need for alternative, interdisciplinary and heterodox approaches to teaching economics at university. It deals with challenges currently faced by economists, pursues an interdisciplinary approach to enhance collaboration with academics from disciplines other than economics, and analyses several questions and issues related to the 2007-08 financial crisis and the current Covid-19 emergency. The Covid pandemic has shown the flaws of the current neoliberal model and the inability of mainstream economic theory to address the problems created by the pandemic. The book engages with an academic audience interested in incorporating a wider range of economic approaches in their research and teaching, and with undergraduate and postgraduate economics students who are trying to understand the limitations of their current economics syllabi. The novelty of the book is the active involvement of undergraduate and postgraduate students who contribute to this volume with three chapters. The book will be of interest to a wide range of researchers, students and teachers interested in interdisciplinary and heterodox economics. Abdullah Yusuf is a Lecturer in International Relations at the University of Dundee, UK. His research interests include issues of International Peacekeeping and the Politics of the United Nations. He is also interested in broader Middle East Politics; 'War on Terror'; Radical Islamic movements; Religion and International Relations. Carlo J. Morelli is Senior Lecturer in Economics at the University of Dundee, UK, and has published work in economic and business history. His recent work includes studies of economic transformation, the management of decline in the jute industry and the food retailing industry. Omar Feraboli is Lecturer in Economics at the University of Dundee, UK. His main fields of research are international finance and international trade, in particular applied computable general equilibrium (CGE) models and trade policy issues.

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