

1. Record Nr.	UNINA9910736010703321
Titolo	Handbook of Literacy in Africa // R. Malatesha Joshi [and three others], editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2023] ©2023
ISBN	3-031-26250-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (564 pages)
Collana	Literacy Studies ; ; Volume 24
Disciplina	372.6096
Soggetti	Literacy - Africa Literacy programs - Africa Alfabetització Llibres electrònics Àfrica
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	D. Share; Writing systems in Africa -- Anne Laaredj-Campbell; Literacy development in Algeria -- David Roberts; Literacy development in Benin -- Anna Molosiwa; Setswana Orthography for Literacy in Schools in Botswana -- Mme Béatrice Konfe; Literacy development in Burkina Faso -- Caroline Tyler; Literacy development in children in Chad -- Eunice Kua; Adult Literacy in Chad -- Kaja Jasinska; Literacy development in Côte d'Ivoire -- Stephanie Zuilkowski; Literacy development in Democratic Republic of Congo -- Gad Elbeheri; Literacy in Egypt -- Tedros Wildermichael; Literacy development in Eritrea -- Kariuki Mutiti; Literacy development in Kenya -- Youssif Omar; Literacy development in Libya -- Amos Chauma; Literacy development in Malawi -- Mohamed Dhab; Literacy development in Morocco -- Stephanie Simmons Zuilkowski & Jeongmin Lee; Literacy development in Mozambique -- Begani Mashinja; Literacy development in Namibia -- Funke Omidire; Literacy development in Nigeria -- Cindy Trotter; Literacy development in Senegal -- Stephanie Zuilkowski; Literacy development in S. Sudan -- Rose A. Upor; Literacy development in Tanzania -- Rebecca Kirunda; Literacy development in Uganda -- Bestern Kaani & R. M. Joshi; Literacy

practices in Zambia: becoming literate in a multilingual classroom -- S. Kalindi & C. McBride; Mother-child writing practices in Zambia.

Sommario/riassunto

This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner. Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa. The research studies will encompass various fields such as linguistics, neurosciences, and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa.
