

1. Record Nr.	UNINA9910830812103321
Autore	Goetzberger A (Adolf)
Titolo	Crystalline silicon solar cells : technology and systems / / Adolf Goetzberger, Joachim Knobloch, Bernhard Voss ; translated by Rachel Waddington [[electronic resource]]
Pubbl/distr/stampa	Chichester ; New York, : Wiley, c1998
ISBN	1-119-03376-4 1-60119-523-0
Descrizione fisica	1 online resource (xvi, 237 p.) : ill. ;
Altri autori (Persone)	KnoblochJoachim <1934-> VossBernhard <1926->
Disciplina	621.31/244
Soggetti	Solar cells Silicon crystals Photovoltaic power generation Silicon solar cells Electrical & Computer Engineering Engineering & Applied Sciences Electrical Engineering
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910735996303321
Autore	Prøitz Tine S
Titolo	From Education Policy to Education Practice : Unpacking the Nexus // edited by Tine S. Prøitz, Petter Aasen, Wieland Wermke
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031369704 303136970X
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (VIII, 308 p. 1 illus.)
Collana	Policy Implications of Research in Education, , 2543-0297 ; ; 15
Classificazione	EDU000000EDU031000EDU034000EDU040000EDU043000
Disciplina	379
Soggetti	Education and state Educational tests and measurements International education Comparative education Educational sociology Professional education Vocational education Educational Policy and Politics Assessment and Testing International and Comparative Education Sociology of Education Professional and Vocational Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This open access book addresses the complex interrelations between education policy and education practice developed under new ways of governance. It illuminates the nexuses of the interrelated fields of education policy and education practice including the characteristics of these relationships. The book offers a selection of cases with varied approaches to the question of how different actors and stakeholders are situated in contemporary policy and practice nexuses. The cases presented includes theoretical and conceptual studies; historical

studies; ethnographic studies; and studies combining empirical interview data and quantitative data. The book shows what constitutes the contemporary nexuses in education and discusses the need to reconsider how we in education research approach policy and practice in the interface between structure and agency for the future developments in the education policy-practice nexus.
