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Sommario/riassunto	This book uses transnational history to explain the formation of modern schools in a territory that lacks modern education. The emergence of modern Jewish education in Ottoman Palestine resulted from European actors and networks' infiltration of educational concepts due to several unique elements. One of them was the activity of transnational networks and actors. The other factor is the important

place of education in shaping reality in the Jewish and Hebrew discourse. The area of Ottoman Palestine was almost devoid of modern education, so it is possible to examine the ways of transferring educational concepts. Historians can diagnose the starting point and locate the actors' biographies and journeys. The book discusses and discovers several themes, such as molding five portraits of modern Jewish and Hebrew education graduates and the function of the school as a medical site due to the shortage of public health policy.
