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Cybersecurity Awareness Among Students During the Digital Transformation of Education in Post-COVID-19: A Case Study of Muscat Governate, Sultanate of Oman -- 8. An Exploration of Undergraduate Students' Cross-Cultural Competencies and Qualitative Experiences from a Cross-Cultural Student/Class Assignment -- 9. How Can Emerging Technologies and Emotional Intelligence Help Educators Improve Their Professional and Personal Practice.

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Sommario/riassunto

This open access book presents the proceedings of the first post COVID-19 conference on Education at the University of Sharjah, United Arab Emirates, on March 14-16, 2022. The book offers state-of-the-art approaches and methodologies in education post-COVID-19. It showcases emerging technology utilization in improving the quality of education, teaching and learning. It discusses the transformation of the curriculum, such as course design and delivery, assessment, and instructional methodologies that focus on employment readiness for the ever-evolving job market. Contributions include a wide range of topics such as online education, curriculum development, artificial intelligence, academic accreditation for hybrid & online learning. Given its scope, the book is essential reading for scholars, students, policy-makers, and education practitioners interested in a better understanding of technological innovations.

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