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Nota di contenuto	Section 1: Setting the Stage -- Chapter 1: Assessing the impact of COVID-19 on the institutional fabric of Higher Education -- Section 2: The System's Responses to COVID-19 -- Chapter 2: Evidence, stakeholders and decision making: managing COVID-19 in Irish Higher education -- Chapter 3: New actors, administrative measures and conflicting agendas: The impact of the pandemic on internationalisation of higher education in Poland and Russia -- Chapter 4: Highlighting systemic inequalities: The impact of the COVID-19 pandemic on French Higher Education -- Chapter 5: Higher education institutions responses to COVID-19 in Uganda: Regulatory tools and adaptive institutions -- Section 3: Higher Education Institutions' Responses to COVID-19 -- Chapter 6: Higher Education in Brazil: Institutional actions for the retention of students in public and

private sectors -- Chapter 7: Higher Education in Brazil: Institutional actions for the retention of students in public and private sectors -- Chapter 8: Internationalization of higher education in Argentina upon the arrival of Covid-19: Reactions and lessons from the perspective of International Relations Office -- Chapter 9: University-civic engagement in the time of the pandemic -- Chapter 10: Public Service Resilience in a post-COVID-19 world: The Case of Digital Transformation in Higher Education -- Chapter 11: Entrepreneurial universities: From research groups to spin-off companies in a time of COVID-19 -- Section 4: Actors' Responses to COVID-19 -- Chapter 12: Challenges, Opportunities, and Coping Strategies when Faced with the COVID-19 Pandemic: A Qualitative Study of Academics in Mainland China and Hong Kong -- Chapter 13: "We shouldn't let academia exhaust ourselves anymore!": Pandemic practices and the changing psychological contract in twenty-first century academia -- Chapter 14: Moving beyond policy on digital transformation: Perceptions of digital transformation of teaching by academic staff and students -- Chapter 15: Remote Universities? Impacts of COVID-19 as experienced by academic leaders in Finland between March 2020 and April 2021 -- Chapter 16: Post-COVID-19: Renegotiating the scope, role, and function of support and development for students in higher education across the globe -- Section 5: Taking Stock and Moving Forward -- Chapter 17: Epilogue: COVID-19 and the institutional fabric of higher education.

Sommario/riassunto

This open access book assesses how the Covid-19 pandemic caught higher education systems throughout the world by surprise. It maps out the responses of higher education institutions to the challenges and strategic opportunities brought about by the pandemic, and examines the effects such responses may have. Bringing together scholars and case studies from Europe, Asia, Africa and the Americas, the book is both comparative and global in nature. It also brings together researchers from a variety of disciplinary fields, including political scientists, historians, economists, sociologist, and anthropologists. In doing so, the book fosters an inter-disciplinary dialogue and inclusive methodological approach for unpacking the complexities associated with modern higher education systems and institutions. Rómulo Pinheiro is Professor of Public Policy and Administration at the University of Agder, Norway. Elizabeth Balbachevsky is Associate Professor in the Department of Political Science at the University of São Paulo, Brazil. Pundy Pillay is Professor of Economics and Public Finance at Wits University, South Africa. Akiyoshi Yonezawa is Professor and Vice-Director at the International Strategy Office, Tohoku University, Japan.
