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Nota di contenuto	The new scholar journey / Daniel Visser and Jonathan Jansen -- "Now do research": getting started as a novice researcher / Lyn Holness -- Publishing high-impact research / Stella Nkomo -- Writing your first scholarly book / Jaqueline du Toit and Neil Roos -- Leveraging the research office / Gaelle Ramon -- Navigating research ethics / Lyn Horn -- Soft money and the early-career scholar / Valerie Mizrahi -- What does scholarly teaching look like? / Jonathan Jansen -- Research network / Daya Reddy -- Knowledge networks / Jess Auerbach -- Academic duty / Jonathan Jansen -- Editing a scholarly journal / Michael Cherry -- Editing a scholarly book / Jonathan Jansen -- How to manage and monitor your performance metrics / Lucia Schoombee -- When and how to submit your first NRF rating application / Brenda Wingfield -- Applying for promotion / Daniel Visser -- The wisdom of practice: an intergenerational conversation / Tebello Nyokong and Siphokazi Magadla -- An unexpected duty: academic leadership as a young head of department / Philippa Tumubweinee -- Mentoring and

coaching / Ahmed Wadee and Moyra Keane -- Supervision and mentorship as building blocks for an academic career / Chika Sehoole -- Academic well-being / Mothomang Diaho and Chantelle Wyley -- Balancing academic work and home life / Nthabaleng Rammile -- The mom penalty / Cyrill Walters.

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#### Sommario/riassunto

"The origins of On Becoming a Scholar lie in the realisation that there is a need for a vademecum, a handy compendium of ideas, plans and strategies for building a productive and fulfilling academic career to guide the host of prospective academics. On Becoming a Scholar is geared to help relatively new scholars to construct personal futures and to find their way through the 21st century university. It is intended to be a map, and like any map it does not contain all the contours and details of the landscape, but rather seeks to reveal the important pathways and milestones in the journey to becoming an established academic. Drawing on highly experienced academics and accomplished professors in their different fields, as well as promising younger academics already on their way, this book cover a concentrated resource of practical wisdom. The topics are broad and, cumulatively, they seek to answer the many questions that experienced mentors encounter every day in their work with new academics." --

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