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Altri autori (Persone)	DimovaSlobodanka GintherApril
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Nota di contenuto	Introduction -- Part I: Development and Implementation -- Developing a local placement test for Italian: Successes and limitations from a test developer's perspective; Carmen De Lorenzo and Koen Van Gorp -- Innovative assessment of Tourism English via a spoken dialog system: A local digitally delivered Tourism English assessment; Yasin Karatay -- Creating a role-play test-task and an indigenous rubric for dispensing drugs in English for Thai pharmacy students; Sasithorn Limgomolvilas and Jirada Wudthayagorn -- Identifying the phonological errors of second-modality, second-language (M2-L2) novice signers through video-based mock tests; Luigi Lerose -- Dynamic Assessment and Placement Exams in Second Language Programs: The Development and Implementation of a Language Diagnostic in a Study Abroad Context;

Susana Madinabeitia Manso and Eduardo Negueruela Azarola -- Using Multi-Faceted Rasch Analysis to Examine Raters, Prompts, and Rubrics in an Office-Hour Role-Play Task; Haoshan Ren, Stephen Looney and Sara Cushing -- Part II: Validation and Use -- The validity of the MLAT-ES and MLAT-EC aptitude tests for young bilingual learners of a foreign language; Maria del Mar Suarez and Charles Stansfield -- Validation of the Czech Language Certificate Exam with Respect to the Local Context; Martina Hulešová and Kateina Vodíková -- Speaking 'CEFR' about local tests: What mapping a placement test to the CEFR can and can't do; Suzanne Springer and Martyna Kozłowska -- Building an assessment use argument for the national evaluation of learning outcomes among Finnish 6th graders' learning English; Marita Härmälä and Raili Hildén -- Expectations, patterns, and strengths and limitations of correlations among language proficiency test scores; April Ginther, Lixia Cheng, Xiarorui Li and Sharareh Taghizadeh Vahed -- Impact of a Brazilian three-phased university admission program on the teaching practices of public- school Spanish teachers; Rafael S. R. de Melo and Gladys Quevedo-Camargo.

Sommario/riassunto

This book describes language testing practices that exist in the intermediate space between large-scale standardized testing and classroom assessment, an area that is rarely addressed in language testing literature. Drawing empirical research on a variety of languages, the volume discusses local language tests' ability to represent local contexts and values, explicitly and purposefully embed test results within instructional practice, and provide data for program evaluation and research. Although local testing practices have been grounded in the theoretical principles of language testing, the authors in this volume supplement the theoretical content with practical examples of how local tests can be designed to effectively function within and across different institutional contexts. .
