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Titolo	Educational Role Play : Knowledge Module and Guide for Psychosocial Practice // by Manfred Günther
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Nota di contenuto	Types of role-play as distinguished from each other -- The behavior therapy educational role-play -- Practical applications.
Sommario/riassunto	In this springer essential book, Manfred Günther impressively describes educational role play. He shows how it emerged in the 1970s as a new, guided method. Educational role play developed as a BMT-based project that is great fun to use in practice and that can effortlessly transfer desired competencies in a pedagogical sense. This is because, across cultures, play is often about practicing important social skills or also about working through issues or conflicts. The content Types of role play in differentiation to each other The behavior modification based educational role play Practical applications The target groups Psychologists, especially in psychotherapy training settings Teaching staff in primary and secondary schools, especially class teachers and tutors in subjects such as social learning and ethics The author Manfred Günther studied psychology, labour studies/economy and public health. He has been a curative education home psychologist,

school emergency psychologist, mediator, lecturer, and youth counselor, and today works as an author and coach. The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content.
