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| Altri autori (Persone)  | LawlerMichael J<br>RobertsMichael C  |
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| Soggetti                | Developmental psychology<br>Social psychiatry<br>Family policy<br>Public health<br>Pediatrics<br>Developmental Psychology<br>Child and Adolescence Psychology<br>Clinical Social Work<br>Children, Youth and Family Policy<br>Public Health<br>Traumes psíquics<br>Infància<br>Psicologia infantil<br>Llibres electrònics  |
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| Nota di contenuto       | Part I. Introducing Adverse Childhood Experiences (ACEs) & Resilience -- Chapter 1. The Past, Present, and Promise of Adverse Childhood Experiences (ACEs) Science -- Chapter 2. Intergenerational Resilience in the Context of Adverse Childhood Experiences (ACES) -- Part II. Defining and Measuring ACEs -- Chapter 3. Adverse Childhood Experiences (ACEs): An Overview of Definitions, Measures, and Methods |

-- Chapter 4. Assessing Adverse Childhood Experiences (ACEs) in Health and Human Service Settings -- Chapter 5. Assessing Adverse Childhood Experiences (ACEs) in Schools -- Part III. Applying the Science of ACEs in Health & Human Service Settings -- Chapter 6. Utilizing Adverse Childhood Experience (ACEs) Science to Inform Health Care in Urban Settings -- Chapter 7. Transforming the Promise of Pediatric Care: Rationale, Barriers, and Current Practices in Adverse Childhood Experience Screening -- Chapter 8. Adverse Childhood Experiences (ACEs): Translation into Action in PK-12 Education Settings -- Chapter 9. Adverse Childhood Experiences (ACEs) & Violent Offending Among Juveniles with Justice System Involvement: Theory, Research, and Implications for Policy -- Part IV. Applying the Science of ACEs to Current Policy and Public Health Issues -- Chapter 10. Clinical Implications of an Immigration-Related Adverse Childhood Experiences (ACEs) Framework for Latinx Children of Immigrant Parents -- Chapter 11. Historical and Racial Trauma: Adverse Childhood Experiences (ACEs) and Black Americans -- Chapter 12. Historical and Racial Trauma: Adverse Childhood Experiences (ACEs) and Native Americans -- Chapter 13. Adverse Childhood Experiences (ACEs) and the COVID-19 Pandemic -- Part V. Prevention, Policy & Future Directions -- Chapter 14. Understanding Social and Structural Determinants of Health and the Primary Prevention of Adverse Childhood Experiences (ACEs) -- Chapter 15. A National Approach to Preventing Adverse Childhood Experiences (ACEs): Findings from Two Federal Initiatives -- Chapter 16. Translating the Science of Adverse Childhood Experiences (ACEs): A Guide for Psychologists to Engage the Policymaker -- Chapter 17. A Framework for Unifying and Advancing the Science and Application of ACEs.

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## Sommario/riassunto

This handbook explores ways to unify the study and application of adverse childhood experiences (ACEs) across multiple fields and disciplines, including clinical child and adolescent psychology, school psychology, pediatrics, social work, public health, education, and other health and human services. The book outlines a cohesive framework that organizes critical ACEs concepts throughout individual chapters, highlighting key issues and themes across settings and disciplines as well as gaps in current knowledge. Chapters examine interdisciplinary and collaborative approaches to ACEs and their impact on health and well-being within a specific topic area or setting. In addition, chapters review the foundations and development of the relevant science and provide examples of ACEs research and intervention applications as well as suggestions for continued advancement in this field. Key areas of coverage include: Definition and measurement of ACEs. Theory and models guiding ACEs research and practice. Applications of ACEs science across settings, including healthcare, mental and behavioral health, schools, justice system, and child welfare system. Applications of ACEs to public health and policy issues. Prevention strategies and policy approaches to ACEs. Handbook of Adverse Childhood Experiences is an essential resource for researchers, professors, and graduate students as well as clinicians and related mental health and medical therapists and professionals in developmental and clinical child and adolescent psychology, school psychology, child and adolescent psychiatry, social work, child and family studies, public health, pediatrics, and all interrelated disciplines.

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