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Nota di contenuto	Part I Introduction -- 1 Overview -- Part II Administration -- 2 Equity-Minded Leadership for Virtual Environments -- 3 Teaching Racial Literacy from a Distance: Designing and Enacting an Online, University-Wide Course in Anti-Black Racism -- Part III Pedagogy -- 4 Inclusive Remote Pedagogy: Instructional Considerations and Praxis -- 5 Learning Cultural Humility Through Personal Inventory: How You Became You -- 6 Faculty Development for Inclusive Online Teaching: Lessons Learned During the Pandemic -- 7 Implementing Universal Design for Learning: Course Design and Management Considerations

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### Sommario/riassunto

This book provides fundamental principles of remote instruction and classroom management for diversity. Chapters explore the requisite characteristics of higher education administration and infrastructure that support both online and hybrid learning. It draws on proven practices to help research intensive faculty, instructional and clinical faculty, and adjunct faculty deliver efficient and effective online class construction for today's classrooms. Paula K. Davis is Associate Vice Chancellor for Diversity, Equity and Inclusion for the Schools of the Health Sciences at the University of Pittsburgh, USA. Ellen R. Cohn is an experienced distance education instructor and Adjunct Professor in the Department of Communication and Rhetoric at the University of Pittsburgh, USA. Jerome C. Branche is Professor of Latin American Literature and Cultural Studies in the Department of Hispanic Languages and Literatures at the University of Pittsburgh, USA. His teaching and his research focus on racialized modernity and the way creative writers across the Atlantic imagine and write about slavery, freedom, the nation, being, and gender.

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