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Nota di contenuto	Part I Introduction -- 1 Overview -- Part II Administration -- 2 Equity-Minded Leadership for Virtual Environments -- 3 Teaching Racial

Literacy from a Distance: Designing and Enacting an Online, University-Wide Course in Anti-Black Racism -- Part III Pedagogy -- 4 Inclusive Remote Pedagogy: Instructional Considerations and Praxis -- 5 Learning Cultural Humility Through Personal Inventory: How You Became You -- 6 Faculty Development for Inclusive Online Teaching: Lessons Learned During the Pandemic -- 7 Implementing Universal Design for Learning: Course Design and Management Considerations for Universal Design for Learning -- 8 Inclusive Online Learning: Digital Accessibility Practices -- 9 Teaching with Cultural Humility in Online Classrooms -- 10 Microaggressions in Online Courses and University Life -- Part IV Populations -- 11 A Tale of Two Pandemics: Examining Black Family Engagement at the Intersection of Distance Learning and Black Lives Matter -- 12 Communicating with Inclusion and Respect in the Online Classroom: First-Generation College Student Considerations -- 13 Empowering Queer Students in Online Learning -- 14 Considerations for Teaching Veteran Learners -- 15 A Holistic Approach to Supporting Student-Athletes -- 16 Crossing Classroom Borders: Understanding the International Student Experience -- 17 The American School System Is Built Against People with Disabilities: A Student's Perspective -- 18 Students Shouldn't Have to Talk in Class to Participate -- 19 Culturally Informed Schedules and Course Management -- Part V Discipline-Rich Perspectives -- 20 Strategies for Teaching Effective Large Enrollment Online Classes -- 21 Teaching "Experiential" Intercultural Communication Remotely -- 22 A Shift to Online Service-Learning in the Time of COVID-19 -- 23 Promoting Compassionate Care: Occupational Therapy Personal Frame of Reference Assignment.

Sommario/riassunto

This book provides fundamental principles of remote instruction and classroom management for diversity. Chapters explore the requisite characteristics of higher education administration and infrastructure that support both online and hybrid learning. It draws on proven practices to help research intensive faculty, instructional and clinical faculty, and adjunct faculty deliver efficient and effective online class construction for today's classrooms. Paula K. Davis is Associate Vice Chancellor for Diversity, Equity and Inclusion for the Schools of the Health Sciences at the University of Pittsburgh, USA. Ellen R. Cohn is an experienced distance education instructor and Adjunct Professor in the Department of Communication and Rhetoric at the University of Pittsburgh, USA. Jerome C. Branche is Professor of Latin American Literature and Cultural Studies in the Department of Hispanic Languages and Literatures at the University of Pittsburgh, USA. His teaching and his research focus on racialized modernity and the way creative writers across the Atlantic imagine and write about slavery, freedom, the nation, being, and gender.
