1. Record Nr. UNINA9910734361103321 Dimov Dimo (Professor of innovation and entrepreneurship) Autore Titolo The entrepreneurial scholar / / Dimo Dimov Pubbl/distr/stampa Northampton:,: Edward Elgar Publishing,, 2020 **ISBN** 1-78990-672-5 Descrizione fisica 1 online resource (104 pages) Collana Game changers and ground breakers series Disciplina 338.04072 Soggetti Entrepreneurship - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents: Preface -- 1. Scholarship, knowledge, concepts -- 2. Entrepreneurship as an academic subject -- 3. Knowledge and reality -- 4. Scholar and entrepreneur -- 5. A framework for scholarly inquiry -- 6. Awakening the entrepreneurial scholar -- Conclusion --References -- Index. Sommario/riassunto "What does it mean to be an entrepreneurial scholar? Dimo Dimov draws on an eclectic range of philosophical ideas to investigate the

study of entrepreneurs and makes the case for entrepreneurial scholarship to become more holistic, dynamic, and future oriented. This thought-provoking book argues that entrepreneurs seek to put knowledge in the service of the future, whereas scholars seek to put the future in the service of knowledge. Engaging with this tension, Dimov explores the relationship between the study of entrepreneurship and the entrepreneurs who are studied. Creating a framework for entrepreneurial scholarship, this concise book highlights four distinct styles and approaches to the field: theoretical, integrative, craft, and clinical. He invites reflection on the role and place of entrepreneurs in modern society, and puts the case that the entrepreneurial scholar should embrace inter-disciplinarity as a way of engaging with entrepreneurship as a holistic experience, and draw on design science as a way of improving the art and skills of entrepreneurship. This innovative book will be a stimulating read for academics and students of entrepreneurship, and its accessible format will also appeal to reflective practitioners"--