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Altri autori (Persone)	Zamani-Gallaher Eboni M. <1971-> Polite Vernon C
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Nota di contenuto	The underachievement of African American males in K-12 education / Deborah A. Harmon and Donna Y. Ford -- Overrepresentation of African American males in special education: a clarion call for action and change / Gilman W. Whiting -- The state of mathematics and science achievement among African American males / Scott Jackson Dantley and Jacqueline Leonard -- Access to technology in the twenty-first century: implications of the digital divide for African American males / Toni Stokes Jones and Nancy Copeland -- All dressed up with no place to go: high school graduation reform and Michigan's African American males / Vernon C. Polite, Cheryl Price, Kristy Lisle -- The call for cultural adjustments in educating African American males: implications for school counselors and leaders / Eboni M. Zamani-Gallaher and Yvonne Callaway -- The state of public school violence: a quandary / Anthony Troy Adams -- Uneasy ties: race, gender identity, and urban education reform for African American males / James Earl Davis -- Coming out of the HIV/AIDS closet: the disparate impact of

HIV/AIDS on African American men / Derrick L. Anderson and Robert W. Simmons III -- A serious dialogue: the influence of hip-hop culture on the status of young African American males / Marwin J. Spiller and Roderic R. Land -- Roots of the Black male challenge: a call for action in Michigan / Gersham Nelson -- African American male collegians and the sword of Damocles: understanding the postsecondary pendulum of progress and peril / M. Christopher Brown II and T. Elon Dancy II -- Toward an understanding of misandric microaggressions and racial battle fatigue among African Americans in historically white institutions / William A. Smith -- It'll be me: empowering African American male students / Wallace Bridges.

Sommario/riassunto

The circumstances affecting many African American males in schools and society remain complex and problematic. In spite of modest gains in school achievement and graduation rates, conditions that impede the progress of African American males persist: high rates of school violence and suspensions, overrepresentation in special education classes, poor access to higher education, high incidence of crime and incarceration, gender and masculine identity issues, and HIV/AIDS and other health crises. The essays gathered here focus on these issues as they exist for males in grades
