

1. Record Nr.	UNINA9910555283403321
Autore	Cauvain Stanley P.
Titolo	Baking technology and nutrition : towards a healthier world // Stanley P. Cauvain, Rosie H. Clark
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2019
ISBN	1-119-38716-7 1-5231-3738-X 1-119-38717-5 1-119-38712-4
Descrizione fisica	1 online resource (232 pages)
Disciplina	664/.752
Soggetti	Baked products Baking Nutrition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An introduction to the history of the manufacture of bakery products and relevant studies in human nutrition -- Summary of the manufacture of bakery products and their key characteristics -- Delivering health benefits via bakery products -- Drivers for improved health and nutrition via bakery products -- Barriers to the acceptance of bakery products with improved nutrition -- The opportunities for developing improved nutrition via bakery products -- Approaches to development of nutritionally enhanced bakery products -- Communicating relevant messages.
Sommario/riassunto	"The proposed work will examine the links between bakery technology and current knowledge and attitudes around human nutrition, and seek to identify the drivers and opportunities for delivering improved nutrition in bakery products in a modern industrial context. A key objective is to provide guidance for students, technologists and scientists active in both nutrition (including health professionals) and baking. While there is much written and talked about the subject of improving the 'healthiness' of baked products, the available information often lacks the cohesion which would enable practical (and consumer-

acceptable) delivery of improved nutrition via bakery products. The proposed work will consider examples of the relationship between human nutrition and baking technology, sometimes harmonious, sometimes not, but always challenging for both nutritionists and bakers. It will do so with the intention of improving the dialogue between the two groups and by suggesting templates for future product development which will aid the achievement of common aims. In achieving the latter a thorough understanding of existing and potential future baking technology is required, which the authors are well-placed to provide. A key aim is to provide those involved in human nutrition with a greater appreciation of the technical and production challenges which face bakers when they attempt to develop new products to meet specific nutritional aims, and to highlight for bakers the technical opportunities which can exist for product and process re-formulation to deliver improved nutrition in bakery products, and in doing so, make a positive contribution to improving human nutrition"--

2. Record Nr.	UNINA9910734341103321
Titolo	African American females [[electronic resource] ] : addressing challenges and nurturing the future / / edited by Eboni M. Zamani-Gallaher and Vernon C. Polite
Pubbl/distr/stampa	East Lansing, : Michigan State University Press, 2013
ISBN	1-60917-389-9
Descrizione fisica	1 online resource (406 p.)
Collana	Courageous conversations series
Altri autori (Persone)	Zamani-GallaherEboni M. <1971-> PoliteVernon C
Disciplina	305.48/896073
Soggetti	African American women - Social conditions African American women - Education African American women - Employment African American women - Health and hygiene
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.

## Nota di contenuto

Part 1. K-12 Educational Experiences of African American Females -- Part 2. Pathway to the Professions : African American Females on Both Sides of the Desk -- Part 3. Social and Cultural Issues Affecting African American Females -- Part 4. Psychosocial and Health Matters.

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## Sommario/riassunto

African American Females: Addressing Challenges and Nurturing the Future illustrates that across education, health, and other areas of social life, opportunities are stratified along gender as well as race lines. The unequal distribution of wealth, power, and privilege between men and women intersects with race and class to create multiple levels of disadvantage. This book is one result of a unique forum intended to bring into focus the K-12 and postsecondary schooling issues and challenges affecting African American girls and women. Focusing on the historical antecedents of

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