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Nota di contenuto	Chapter 1. Introduction: Perspectives on Academic Persian -- Chapter 2. Historical Grounds for a Rational Grammar in Academic Persian -- Chapter 3. Amendments to Linguistic Interdependence Hypothesis: Moderating Role of Affective variables in L1 (Persian)-L2 (English) Academic Reading Relationship -- Chapter 4. Writer-reader Interaction in Written Discourse: A Comparative Corpus-based Investigation of Metadiscourse Features in English and Persian Academic Genre -- Chapter 5. One Concept, Many Names! Analyzing a Serious Challenge Lying ahead of the Formation of Academic Persian Vocabulary -- Chapter 6. Neologisms in Contemporary Persian Approved by the Academy of Persian Language and Literature: A Case Study of Epidemiology Terms -- Chapter 7. The Promises of Action Research to Develop Persian for Academic Purposes Teachers' Professionalism -- Chapter 8. Promoting the Status of an Academic Language: Participant Interaction -- Chapter 9. Application of Frame Semantics to Teach Persian Vocabulary to Non-native Speakers -- Chapter 10. Academic Writing for Academic Persian: A Synthesis of Recent Research --

Chapter 11. Moving Forward in Writing a Persian Academic Text: An Introduction to Cohesive Devices -- Chapter 12. Representations and Uses of Conjunctions in Persian Learners' Academic Writings: The Predictive Power of Saadi Foundation Writing Rubric.

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## Sommario/riassunto

This book focuses on the idea of Academic Persian in the growing competition of many Middle Eastern languages to produce and highlight their academic discourse. Similar to academic English, most West Asian languages including Persian, Turkish, and Arabic are developing new styles and genres to produce academic texts. The book addresses a major question: "What is academic Persian?" Intended for researchers, experts, analysts, policy-makers, and students in Persian, Iranian studies, and Islamic studies, as well as Near Eastern languages and Middle Eastern cultures and languages, the book includes numerous technical contributions on the emerging markets involving west Asian languages. Since indexing, abstracting, crawling, metrics, citations, and visibility are becoming hot issues for academics, service providers (e.g., publishers) and policy-makers (e.g., university heads), a knowledge of academic Persian will help readers to grasp what Persian, and other similar languages, require in academic markets.

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