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Titolo	The paradoxes of interculturality : a toolbox of out-of-the-box ideas for intercultural communication education // Fred Dervin
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Nota di contenuto	Cover -- Half Title -- Series -- Title -- Copyright -- Table of Contents -- List of figures -- 1 Introduction -- PART I Becoming aware of the paradoxes of interculturality -- 2 The doxa of interculturality -- 3 Stances towards alternative knowledge -- 4 The Achilles' heels of interculturality -- PART II Dealing with paradoxes of interculturality -- 5 Towards a diversity of thoughts -- 6 Criticality (of criticality) -- 7 Unthink and rethink -- 8 Conclusion: Towards an approach to interculturality that is weaving itself ceaselessly -- Appendix: List of terms proposed by the author -- Index.
Sommario/riassunto	"Offering a unique reading experience, this book examines the epistemologies of interculturality and explores potential routes to review and revisit the notion anew. Grounded in different sociocultural, economic and political perspectives around the world, interculturality in education and research bears a paradoxical attribute of 'contradictions' and 'inconsistencies', making it a polysemous and flexible notion that has no definitive diagnosis and requires constant unthinking and rethinking. The author provides a toolbox of 'out-of-box ideas' in the form of fragmental yet standalone writings and follow-up questions concerning stereotypes about the very notion of interculturality and

conceptual and methodological flaws in the way it is used. Readers are encouraged to critically reflect about interculturality as it stands today in global research and education. In identifying the paradoxes of interculturality and proposing alternative directions, the book stimulates a diversity of thoughts about the notion that goes beyond the 'West'. The book will be an essential reading for scholars, students and educators interested in education philosophy, applied linguistics and the broad field of intercultural communication education"--
Provided by publisher.
