Record Nr. UNINA9910729782703321 A research agenda for skills and inequality / / edited by Michael Tahlin **Titolo** [and four others] Pubbl/distr/stampa Cheltenham, UK:,: Edward Elgar Publishing Limited,, 2023 **ISBN** 1-80037-846-7 Descrizione fisica 1 online resource (348 pages) Collana Elgar Research Agendas Series 153.9 Disciplina Skilled labor - Research Soggetti Ability - Research Income distribution - Research Equality - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Contents: 1. Skills and inequality - Introduction and overview / Michael Nota di contenuto Talhlin -- 2. Skills, class and gender / Charlotta Magnusson and Michael Talhlin -- 3. Culture, skills, job tasks and inequality / George Farkas -- 4. Skills and structural change / Johan Westerman and Edvin Syk -- 5. Skills and occupational sex segregation in Europe / Amanda Almstedt Valldor and Karin Halldein -- 6. Skills and adult educational choice: Gender (in) equality in a new form of Swedish vocational education / Margarita Chudnovskaya, Erik Nylander, and Rebecca Ye --7. Occupational skills and subjective social status / Anton B. Andersson and Arvid Lindh -- 8. Skill and job quality: Polarisation in a 'liberal'

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## Sommario/riassunto

Skills and inequality have long been a central theme in analyses of social structure and economic development. A Research Agenda for Skills and Inequality offers an insightful cross-disciplinary framework for research on how unequal living conditions form, persist and change in interplay with human skill formation and development. Drawing on prominent new advances in the field, this incisive Research Agenda builds a forward-thinking framework for research. Spanning an extensive eighteen chapters, each examining a specific but major aspect of the general theme of skills and inequality, the book provides a comprehensive overview of links between the two. Against the backdrop of established insights from related but separate fields of inquiry, including economics, sociology, demography, human resource management, political science, philosophy and psychology, the Research Agenda presents an exciting overview of recent advances in analyses of skills and inequality. Opening vistas for future research based on extensive literature reviews and new findings, this Research Agenda offers compact, ground-breaking essays for students, policy makers, and advanced researchers in many disciplines including social policy, business management, and employment relations.