

1. Record Nr.	UNICAMPANIASUN0059706
Autore	Giesl, Peter
Titolo	Construction of global Lyapunov functions using radial basis functions / Peter Giesl
Pubbl/distr/stampa	VIII, 166 p. ; 24 cm
ISBN	978-35-406-9907-1
Edizione	[Berlin : Springer]
Descrizione fisica	Pubblicazione disponibile anche in formato elettronico.
Soggetti	37B25 - Stability of topological dynamical systems [MSC 2020] 41A05 - Interpolation in approximation theory [MSC 2020] 34D05 - Asymptotic properties of solutions to ordinary differential equation [MSC 2020] 41A30 - Approximation by other special function classes [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910464842603321
Titolo	The Brontes // edited and introduced by Patricia Ingham
Pubbl/distr/stampa	London : , : Routledge, , 2014, c2003
ISBN	1-138-16699-5 1-315-84002-2 1-317-88163-X
Descrizione fisica	1 online resource (513 p.)
Collana	Longman Critical Readers
Altri autori (Persone)	InghamPatricia
Disciplina	823/.709
Soggetti	English fiction - 19th century - History and criticism English fiction - Women authors - History and criticism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2003 by Pearson Education Limited.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Table of Contents; Acknowledgements; Dedication; Introduction; 1. Wuthering Heights; Notes; 2. A Dialogue of Self and Soul: Plain Jane's Progress; Notes; 3. The Sultan and the Slave: Feminist Orientalism and the Structure of Jane Eyre; Notes; References; 4. Shirley; 'The Toad in the Block of Marble'; 'Capsized by the Patriarch Bull' (p. 245); 'The Famished and Furious Mass' (p. 344); Notes; 5. Villetta: 'The Surveillance of a Sleepless Eye'; Notes; 6. Words on 'Great Vulgar Sheets': Writing and Social Resistance in Anne Bronte's Agnes Grey (1847) NotesWorks Cited; 7. The Profession of the Author: Abstraction, Advertising, and Jane Eyre; I; II; Notes; Works Cited; 8. Gothic Desire in Charlotte Bronte's Villetta; Notes; 9. The Other Case: Gender and Narration in Charlotte Bronte's The Professor; Notes; Works Cited; 10. Edward Rochester and the Margins of Masculinity in Jane Eyre and Wide Sargasso Sea; Works Cited; 11. Gender and Layered Narrative in Wuthering Heights and The Tenant of Wildfell Hall; Notes; Works Cited; 12. Siblings and Suitors in the Narrative Architecture of The Tenant of Wildfell Hall; I; II; Notes 13. Diaries and Displacement in Wuthering HeightsNotes; Further Reading; Index

Sommario/riassunto

The novels of Charlotte and Emily Bronte have become canonical texts for the application of twentieth century literary and cultural theory. Along with the work of their sister, Anne, their texts are regarded as a sources of diversity in themselves, full of conflictual material which different schools of criticism have analysed and interpreted. This book shows how the Brontes writings engage with the major issues which dominate twentieth century theoretical work. The essays are grouped under broad schools of theory- biographical; feminist; marxist; psychoanalytical and postcolonial.

3. Record Nr.	UNINA9910728952303321
Autore	Al-Balushi Sulaiman M
Titolo	Reforming Science Teacher Education Programs in the STEM Era : International and Comparative Perspectives // edited by Sulaiman M. Al-Balushi, Lisa Martin-Hansen, Youngjin Song
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	3-031-27334-6
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (297 pages)
Collana	Palgrave Studies on Leadership and Learning in Teacher Education, , 2524-7077
Altri autori (Persone)	Martin-HansenLisa SongYoungjin
Disciplina	507.1
Soggetti	Teachers—Training of Education, Higher International education Comparative education Science—Study and teaching Teaching and Teacher Education Higher Education International and Comparative Education Science Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

Chapter 1 STEM teacher education: an overview -- Chapter 2 Implementing STEM policy in African Nations' Teacher Education Programs: Insights from some Southern African countries -- Chapter 3 STEMifying Teacher Education – A Canadian Context -- Chapter 4 STEM in Canadian teacher education: An overview -- Chapter 5 Science teacher education in Chile: on the verge of a turning point towards STEM-oriented science education -- Chapter 6 To STEAM or Not to STEAM: Is it a matter of professional development or professional creation? -- Chapter 7 Preparation of teachers for STEM education in Hong Kong -- Chapter 8 Status Study on Japanese Pre-Service and In-Service Science Teachers' Preparation in STEM/STEAM Learning: Science teacher preparedness for STEM/STEAM education in Japan -- Chapter 9 Perspectives on reforming science teacher education programs toward integrated STEM in Malaysia -- Chapter 10 Science teacher preparation in Oman: strengths and shortcomings related to STEM education -- Chapter 11 STEM education in the Spanish context: key features and issues -- Chapter 12 An exploration of co-teaching in STEM teacher professional development programs in Turkey -- Chapter 13 Entanglement of the United States and Turkish science and mathematics educators through the lens of becomings: Conceptualizing STEM education using a Bakhtinian dialogic approach -- CHAPTER-14 Greater than the sum of its parts: centering science in the STEM era -- Chapter 15 U.S. Next Generation Science Standards: Possibilities, not Prescriptions for STEM Teacher Education -- Chapter 16 Current trends in science curriculum reforms in response to STEM Education: international trends, policies and challenges.

Sommario/riassunto

This edited book explores different international practices in reforming science teacher education programs for STEM education. Incorporating case studies in Asia, the Middle East, Africa, Europe, North America and South America, the contributors emphasise the large variety in STEM teacher preparation. Including science-centric versions of STEM programs as well as more integrated models of STEM, this contextual diversity will help readers learn about the design, opportunities, and challenges of STEM teacher preparation in a variety of circumstances, in order to innovate and improve STEM education more broadly.
