

1. Record Nr.	UNINA9910728952003321
Autore	Mazzi Francesca
Titolo	The 2022 Yearbook of the Digital Governance Research Group [[electronic resource] /] / edited by Francesca Mazzi
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023
ISBN	3-031-28678-2
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (170 pages)
Collana	Digital Ethics Lab Yearbook, , 2524-7727
Disciplina	302.231
Soggetti	Technology—Philosophy Philosophy of Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.Introduction -- 2.How to counter moral evil: Paideia and Nomos -- 3. Smart Cities: Reviewing the Debate about their Ethical Implications -- 4.The intersections between Artificial Intelligence, Intellectual Property, and the Sustainable Development Goals -- 5.Cyber Weapons and the Fifth Domain: Implications of Cyber Conflict on International Relations -- 6.A Comparative Analysis of the Definitions of Autonomous Weapons -- 7.English School on Cyberspace: Examining the European Digital Sovereignty as an International Society and Standard of Civilization -- 8.Strategic Autonomy for Europe: Strength at Home and Strong in the World — Illusion or Realism -- 9.Saving human lives and rights: recommendations for protecting human rights when adopting COVID-19 Vaccine Passports -- 10.In Defense of Sociotechnical Pragmatism.
Sommario/riassunto	This annual edited volume presents an overview of cutting-edge research areas within digital ethics as defined by the Digital Governance Research Group of the University of Oxford. It identifies new challenges and opportunities of influence in setting the research agenda in the field. The 2022 edition of the Yearbook presents research on the following topics: autonomous weapons, cyber weapons, digital sovereignty, smart cities, artificial intelligence for the Sustainable Development Goals, vaccine passports, and sociotechnical pragmatism as an approach to technology. This text appeals to students, researchers, and professionals in the field.

