

1. Record Nr.	UNINA990004884270403321
Autore	Macpherson, Ian Richard <1934- >
Titolo	Spanish phonology : descriptive and historical / I. R. Macpherson
Pubbl/distr/stampa	Manchester : Manchester University press New York : Barnes & Nobles books, [1975]
ISBN	0-7190-0561-2
Descrizione fisica	X, 181 p. ; ill. ; 22 cm
Disciplina	461.5
Locazione	FLFBC
Collocazione	461.5 MAC 1
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910728934503321
Autore	Matson Johnny L
Titolo	Handbook of Applied Behavior Analysis for Children with Autism : Clinical Guide to Assessment and Treatment / / edited by Johnny L. Matson
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031275876 303127587X
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (464 pages)
Collana	Autism and Child Psychopathology Series, , 2192-9238
Disciplina	618.92858820651
Soggetti	Developmental psychology School psychology Social psychiatry Public health Pediatrics Developmental Psychology School Psychology Child and Adolescence Psychology Clinical Social Work Public Health

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Chapter 1. History and Overview of Applied Behavior Analysis --</p> <p>Chapter 2. Foundations of Applied Behavior Analysis -- Chapter 3. Applied Behavior Analysis and its Application to Autism and Autism Related Disorders -- Chapter 4. Comprehensive Assessment of Autism Spectrum Disorders -- Chapter 5. Functional Assessment in Applied Behavior Analysis -- Chapter 6. Operational Definitions, Observation and Behavioral Recording in Applied Behavior Analysis -- Chapter 7. Choice and Preference Assessments -- Chapter 8. School-Based Interventions for Students with Autism -- Chapter 9. Communication Assessment and Intervention -- Chapter 10. Some Important Repertoires to Consider when Training Autism Interventionists --</p> <p>Chapter 11. Social Skills and Applied Behavior Analysis -- Chapter 12. Rituals and Stereotypies -- Chapter 13. Transition-Related Problem Behavior -- Chapter 14. Self-Injury -- Chapter 15. Noncompliance --</p> <p>Chapter 16. Teaching Adaptive Skills to Children with Autism Spectrum Disorder: From Assessment to Treatment -- Chapter 17. Toe Walking -- Chapter 18. Behavioral Assessment and Treatment of Feeding Problems in Autistic Children -- Chapter 19. ADHD, Distractibility and ABA -- Chapter 20. Generalization and Maintenance -- Chapter 21. Some Important Repertoires to Consider when Training Autism Interventionists -- Chapter 22. Private Practice.</p>
Sommario/riassunto	<p>The handbook examines the latest advancements in applied behavior analysis (ABA) as the preferred method of treatment for children diagnosed with autism spectrum disorder (ASD). It synthesizes the most current research data and trends with best-practice interventions to form a comprehensive, state-of-the-art resource. The handbook reviews ABA research and practices in depth and identifies the interventions most relevant to children across the autism spectrum. Key areas of coverage include: Foundations of applied behavior analysis. ABA treatments for disorders comorbid with autism spectrum disorder. Functional assessment for children with autism. Operational definitions as well as observing and recording data for children with autism. The relationship of measures of psychopathology and applied behavior analysis. Transitioning across tasks for children with autism, including toe walking, feeding problems, and self-help issues. Anxiety, depression, and ADHD in children with autism. The Handbook of Applied Behavior Analysis for Children with Autism is an essential reference for researchers, clinicians and graduate students as well as clinicians, therapists, and other practitioners across such interrelated disciplines as clinical child, school, and developmental psychology, child and adolescent psychiatry, social work, rehabilitation medicine/therapy, pediatrics, and special education.</p>