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| Nota di contenuto | Part 1: Smart Education -- Chapter 1: Smart Education: Students' Perception of Hybrid Learning in Graduate Computing Curriculum -- Chapter 2: Gaining Insight into Adoption of Immersive Technologies in Higher Education -- Chapter 3: Innovative Methods for Smart Education: Hybrid Approach -- Chapter 4: Impact of Offline and Online Lecture Formats on Student Satisfaction with the University -- Chapter 5: Possibilities of Using Multimedia Technologies in the Learning Process for Children with Special Needs -- Part 2: Smart e-Learning -- Chapter 6: Online Ed.D. Program Development: A Program Level Perspective -- Chapter 7: Using CAI to Provide Early Literacy Instruction for All Learners -- Chapter 8: Online Doctoral Faculty Engagement: Building Connections Through Authenticity -- Chapter 9: Reliability Issues with At-Home Assessment During the COVID-19 Pandemic -- Chapter 10: Student Support in an Online Environment: Doctoral Student Feedback. etc. |

This book contains the contributions presented at the 10th international KES conference on Smart Education and e-Learning (SEEL-2023) with the Smart University as the main conference theme. The conference is being held on June 14-16, 2023 in Rome, Italy in both in-person and online modes. The book contains high quality peer-reviewed papers that are grouped into several interconnected parts: Part 1 – Smart Education, Part 2 – Smart e-Learning, Part 3 – Smart University, Part 4 – Smart Education: Case Studies and Research, and Part 5 – Smart Company: Case Studies and Research. Smart education, smart e-learning, smart universities and smart companies are emerging and rapidly growing areas with the potential to transform the existing teaching strategies, learning environments, and educational/training activities and technology in academic institutions and training centers. Smart education/training and smart e-learning are focused on enabling instructors/trainers to develop innovative ways of achieving excellence in teaching in highly technological smart classrooms/labs, and providing students/learners with new opportunities to maximize their success and select the best options for their education/training, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education, smart e-learning, smart university and smart business/company paradigms, concepts, systems and technology.
