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Sommario/riassunto	This journal was created to provide a forum for scholars, professionals, and activists to discuss queer topics in education and the social sciences in the Canadian context. For the purposes of this journal, the term education is understood broadly, to include all levels of education in every discipline. This journal is devoted to supporting and disseminating research and theory that promotes social justice for all queer people, including lesbian, gay, bisexual, queer, intersex, two-spirited and trans-identified people. This forum encourages critical examination of queer discourse across disciplines and dialogue on multiple and intersecting forms of oppression based on gender, race, class, ability, religion, etc. This is a refereed journal that is affiliated with the Ontario Institute for Studies in Education at the University of

Toronto.

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