

1. Record Nr.	UNINA9910790112303321
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Titolo	God's Laboratory : Assisted Reproduction in the Andes // Elizabeth F. S. Roberts
Pubbl/distr/stampa	Berkeley, CA : , : University of California Press, , [2012] ©2012
ISBN	1-280-49196-5 9786613587190 0-520-95225-1
Descrizione fisica	1 online resource (301 p.)
Disciplina	616.6 920609866
Soggetti	Fertilization in vitro, Human - Religious aspects - Catholic Church Fertilization in vitro, Human -- Religious aspects -- Catholic Church Human reproductive technology - Andes Region Human reproductive technology -- Andes Region Human reproductive technology - Ecuador Human reproductive technology -- Ecuador Medical anthropology - Andes Region Medical anthropology -- Andes Region Medical anthropology - Ecuador Medical anthropology -- Ecuador SOCIAL SCIENCE / Anthropology / Cultural Human reproductive technology - Catholic Church - Religious aspects - Ecuador Fertilization in vitro, Human - Ecuador Medical anthropology Persons Reproductive Techniques Christianity Investigative Techniques Therapeutics Religion Humanities Tissue Donors Catholicism Reproductive Techniques, Assisted Medicine Health & Biological Sciences

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- List of Illustrations -- Acknowledgments -- Cast of Characters -- Preface -- Introduction: Reproductive Assistance -- Corporeal Punishment: Sandra -- 1. Private Medicine and the Law of Life -- Crazy for Bingo: Consuelo -- 2. Assisted Whiteness -- Yo Soy Teresa la Fea/Ugly Teresa -- 3. White Beauty: Gamete Donation in a Mestizo Nation -- When Blood Calls: Frida and Anabela -- 4. Egg Economies and the Traffic between Women -- Abandonment: Vanessa -- 5. On Ice: Embryo Destinies -- Conclusion: Care-Worthy -- Notes -- References -- Index
Sommario/riassunto	Assisted reproduction, with its test tubes, injections, and gamete donors, raises concerns about the nature of life and kinship. Yet these concerns do not take the same shape around the world. In this innovative ethnography of in vitro fertilization in Ecuador, Elizabeth F.S. Roberts explores how reproduction by way of biotechnological assistance is not only accepted but embraced despite widespread poverty and condemnation from the Catholic Church. Roberts' intimate portrait of IVF practitioners and their patients reveals how technological intervention is folded into an Andean understanding of reproduction as always assisted, whether through kin or God. She argues that the Ecuadorian incarnation of reproductive technology is less about a national desire for modernity than it is a product of colonial racial history, Catholic practice, and kinship configurations. God's Laboratory offers a grounded introduction to critical debates in medical anthropology and science studies, as well as a nuanced ethnography of the interplay between science, religion, race and history in the formation of Andean families.

2. Record Nr.	UNINA9910726293603321
Titolo	Handbook of CLIL in Pre-primary Education / / edited by Ana Otto, Beatriz Cortina-Pérez
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	3-031-04768-0
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (626 pages)
Collana	Springer International Handbooks of Education, , 2197-196X
Disciplina	636.005 372.6
Soggetti	Language and languages - Study and teaching Applied linguistics Early childhood education Language Education Applied Linguistics Early Childhood Education Educació infantil Ensenyament de la llengua Adquisició d'una segona llengua Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Foreword -- Introduction -- CLIL-ing pre-primary education. Towards a holistic approach to implement CLIL in Early Childhood Education -- Part I: Theoretical Underpinnings -- Language acquisition in CLIL contexts -- CLIL soft models: the challenge of teaching young language learners -- Defining CLIL contents for preschool -- Cognition in CLIL: the preschool child -- Developing social and emotional learning (SEL) in very young learners with CLIL -- Play-based learning for the pre-primary CLIL classroom -- Fostering attention to diversity in pre-Primary CLIL classrooms -- Understanding a new language teacher profile: the CLIL early childhood educator -- Part II: Mapping Pre-Primary CLIL Internationally -- Paving the way for CLIL in infant education: the case of Madrid -- 20 years of pre-primary CLIL in

Finland -- CLIL at preschool level in Italy: insights and experiences -- CLIL in Russian preschools -- CLIL in China preschools -- Deepening cognition in Japanese pre-primary CLIL (contexts) -- CLIL for pre-primary education in Latin America: Curriculum and practice -- Part III: Methodological Issues: CLIL Pedagogy Applied to Pre-Primary Education -- Teaching Guidelines to Introduce CLIL in the Pre-Primary Stage -- Tailoring CLIL to teach oral skills in English in Pre-primary -- Developing Literacy Skills in the Pre-Primary Classroom -- The role of L1 in the pre-primary CLIL classroom -- Language-conducive strategies to enhance communication in the CLIL pre-primary Classroom -- From task-based to phenomenon-based learning in the pre-primary CLIL classroom -- CLIL and STEAM for Pre-primary Education -- CLIL in the pre-primary classroom through Music -- Formative assessment in pre-primary CLIL -- Part IV: Resources and Materials -- Planning your partnership with the language assistant: Preparation, support and Guidance -- Criteria for selecting materials and resources for the pre-primary CLIL classroom -- Promoting intercultural competence through literature -- CLIL and digital storytelling -- CLIL-ing preschoolers through cartoons and other audiovisual materials -- Technology in Preschool CLIL -- Teaching CLIL with Collaborative Technology -- Part V: Insights from the Classroom -- chapters 33-37 -- Part VI: Final remarks -- Trends and Challenges.

Sommario/riassunto

This book provides an in-depth look on Content and Language Integrated Learning (CLIL) and Early Childhood Education (ECE), two domains where major joint research is needed. By taking stock on theoretical underpinnings, it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner-centered approach grounded in developmentally appropriate practices (DEP) and an emphasis on the importance of play, cognition, holistic content adaptation and social-emotional learning. The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre-primary education internationally. Finally, it offers insights into CLIL pedagogies as related and adapted to Pre-primary education, resources and materials for very young learners and practical implementation from the classroom. By providing a solid empirical background on Pre-primary CLIL, along with appropriate methodological issues and practices, this book serves as a key resource to students, practitioners, academics as well as teacher educators and policy-makers in international contexts.
