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Autore	Hong Christina
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Nota di contenuto	1. Applied Education Futures and The Shape of Things to Come Christina Hong -- Challenges and Opportunities: Dance Education in the Digital Era -- The Future of Education Utilizing an Artificial Intelligence Robot in the Centre for Independent Language Learning: Teacher Perceptions of the Robot as a Service -- The Impacts of Integrating Picture Archiving and Communication System (PACS) in Medical Education on Trainees -- An Applied Research Impact Case: U-trap Refill Design for Preventing Transmission of COVID-19 and Other Infectious Diseases -- Co-presence of Readiness-to-hand & Presence-at-hand as the Shape of Things by Revisiting Technology-Aided Learning from the Heideggerian Perspective -- Modeling of Domain-Specific Competence among Technicians (EQF 6) at Vocational Schools in Germany -- Supporting and Enhancing the Future of Degree Education 5.0 in Graphic Design: A University of Gloucestershire Case Study -- Students' Perceptions of Employability towards Interdisciplinary Education in the Construction Engineering Programme in New Zealand -- The Missing Link of Secondary STEM Education in

Hong Kong: Transdisciplinary Integration of Revitalizing Vocational and Professional Education and Training -- Active Learning Opportunities Outside Classroom and Laboratory -- Macro Business Simulation Games Towards the Adoption of Education 5.0: Evidence from Hong Kong Maritime Logistics Students -- Personal Learning Environments and Personalized Learning in the Education Field: Challenges and Future Trends -- New Zealand Architectural Technology Graduates' Employability: How the Work-Integrated Learning Performance During Studies Contributes to Graduate Employment and Future Career Success -- Learner's Online Self-regulated Learning Skills: A Comparison between Chinese Undergraduates and International African Undergraduates -- Evaluating Applied Engineering Education: A Phenomenological Approach -- Educating for the Future: Cultivating Thinking Through Thinking About Thinking -- Person-Environment Fit: Implications for Vocational Students' Career in the Era of Crisis -- Reimagining Academics' Participation in Quality Enhancement in the Era of Technological Change.

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Sommario/riassunto

This edited book seeks to evolve a global community of practice to share case studies, engage in critical discussion and spearhead thought leadership, to address the paradigm shift in next generation educational practice. This book showcases novel research studies in various forms and engenders interdisciplinary conversation and exchange concerning innovation, technology, and the role of applied education in workforce futures. It also equips readers with global perspectives on the latest developments in applied degree education and thinking on new education futures.

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