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Nota di contenuto	Chapter 1: School-University Partnerships - Moving Beyond Transactional -- Chapter 2: Requiring authenticity: ITE partnership policy in Aotearoa New Zealand -- Chapter 3: Leveraging existing policy for a university/K-12 partnership: Using a teacher residency and induction model to address a teacher shortage in Virginia, US -- Chapter 4: Service learning during lockdown: A school-university rural community outreach partnership in the Philippines -- Chapter 5: Co-existing sites of teacher education: A university and school partnership in Glasgow -- Chapter 6: School-university partnerships in Vietnam: Insights, reflections and recommendations -- Chapter 7: Professional

learning and development partnerships as a vehicle for teacher empowerment in Ireland -- Chapter 8: Stimulating Australian STEM education in regional Queensland through a novel school-university-industry partnership -- Chapter 9: In-service teacher preparation for entrepreneurship education in secondary schools: A university and Rio de Janeiro State Department of Education partnership -- Chapter 10: Integrating initial teacher education and induction in Scotland -- Chapter 11: Service Learning in Italy: A bridge between academia and society -- Chapter 12: The Network of Erfurt Schools (NES): Professionalization of school actors and school development through school, school supervisory authority, and university cooperation in Switzerland -- Chapter 13: Ready for what? - Digital readiness in teacher education: a case study of professional partnership in Northern Ireland -- Chapter 14: School-University Partnerships: Moving Towards Transformation. .

Sommario/riassunto

This book draws together international scholarship on school–university partnerships challenging thinking about purpose and sustainability as well as the power of collaboration in transcending organisational and contextual boundaries. Moving beyond transactional arrangements, the book showcase various models of school–university partnerships, and explores the role of policy, research, and practice, across the life cycle of partnerships. This edited collection presents a strong body of evidence with global significance, providing valuable insights into catalysts for partnerships, the drivers for transformational change, and generative growth resulting from authentic collaboration. An important reference for all teacher education providers, schools, and educational stakeholders, this book showcases global examples of the power of partnerships in an era necessitating cross sectoral collaboration to address contemporary societal challenges.
