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Autore	Corbo Claude
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Sommario/riassunto	<p>The debate on Quebec's institutions of high learning goes back as far as the Conquest and has never ceased, for both Anglophones and Francophones. With the founding of McGill universities in 1821, and Laval in 1852, followed by other institutions of higher learning, the debate ceased to be purely theoretical. The idea of university is now evolving with its implementation. It is often those who devote their lives to it that feel the need to take stock of what has become of higher education: William Dawson, Edouard Montpetit, Marie-Victorin, Cyril James, Guy Rocher. But the central place of the university in society makes it a subject of wider debate, which concerns both the leaders of the Church, such as Bishop Bourget and Cardinal Villeneuve, If the history of the university in Quebec remains to be written, this anthology gives at least a first sketch. It clearly shows that the very idea of a university has evolved according to the different currents of thought that clashed for two hundred years on the political and social scene. We pass on the reluctance of Bishop Hubert to see a young people rubbing too close to the Enlightenment, the Rioux Report who wants to integrate into the university the artistic training that previously belonged to specialized schools. We go from those like Stanley Gray who wish to put the university at the service of the Revolution, to those who want to make it an instrument of economic and regional development. If everyone agrees on the importance of the university, this agreement can not include any unanimity.</p>

