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Nota di contenuto	1. Introduction -- Part I: Outdoor Environmental Education in the Contemporary World -- 2. Outdoor Environmental Education, Grounding a Tradition within Environmental Education -- 3. Is Policy the Whole Story: International trends and perspectives in Policy making and enactment in Outdoor Environmental Education -- 4. Connection to nature through outdoor environmental education: Insight from psychology -- 5. How education can be leveraged to foster adolescents' nature connection -- 6. Outdoor Environmental Education in the Anthropocene: Beyond In/Out -- Part II: Approaches to Outdoor Environmental Education -- 7. Environmental Interpretation -- 8. Earth Education. Magical Learning Adventures for Living More Lightly -- 9. Place-based Education, Dynamic response to current trends -- 10. Forest Education – UK context. How this nature based outdoor education became a new "term" in the UK and what challenges does it face in 2022 -- 11. Long before, before, within and around, after, and long after the program: Using environmental socialization strategies to amplify programming effects -- 12. Wild Pedagogies, Outdoor Education, and the Educational Imagination -- 13. Childhoodnature:

Applying a symplectic approach to child-outdoor-nature encounters -- Part III: Outdoor Environmental Education Programs as a Worldwide Phenomenon -- 14. Field Ecology: Learning nature of science in outdoor environmental education -- 15. The Maple Ridge Environmental School a case study: Ten years as an outdoor public elementary school and what we think we know now -- 16. Embracing nature, meaningful experiences for teaching and learning endeavors. Lessons from the Northern Gulf of California -- 17. The Bronte Creek Project: Outdoor Environmental Education in a High School Setting -- 18. Walk with Formosa Macaque -- 19. The GLOBE Pulchra Program. Blurring the Boundaries between Indoor and Outdoor, Science and Society, and Onsite and Online in the COVID World -- 20. Conclusion: Emerging Trends in Outdoor Environmental Education in the Post-COVID World.

Sommario/riassunto

This edited volume explores the role of outdoor environmental education in the contemporary society. It identifies some of the opportunities and challenges of this educational area, particularly in the growing digitalization of the contemporary society and the distancing between people and nature. Furthermore, it seeks to answer why outdoor environmental education is essential for developing students' environmental citizenship competencies or developing their relationship with nature. The book also introduces the various approaches existing in the field, discusses their relevance, and highlights their unique features. The book finishes with an overview of the practice of outdoor environmental education in selected countries from North America, Europe, and Asia.
