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   Sommario/riassunto This guide presents a brief summary of the research on violence
                      prevention and intervention and crisis response in schools. It tells
                      school communities: (1) what to look for--the early warning signs that
                      relate to violence and other troubling student behavior; and (2) what to
                      do--the action steps that school communities can take to prevent
                      violence and other troubling behaviors, to intervene and get help for
                      troubled children, and to respond to school violence when it occurs.
                      Sections in this guide include: (1) "Introduction," describing the
                      rationale for the guide and suggesting how it can be used by schools to
                      develop a plan of action; (2) "Characteristics of a School That Is Safe
                      and Responsive to All Children," describing characteristics of schools
                      that support prevention, appropriate intervention, and effective crisis
                      response; (3) "Early Warning Signs," presenting early warning signs of a
                      troubled student, imminent warning signs, and the principles that
                      ensure these signs will not be misinterpreted (concludes with a brief
                      description of using the signs to shape intervention practices); (4)
                      "Getting Help for Troubled Children," describing what to do when
                      intervening early with students who are at risk for behavioral problems,
                      when responding with intensive interventions for individual children,
                      and when providing a foundation to prevent and reduce violent

behavior; (5) "Developing a Prevention and Response Plan," offering suggestions for such plans; (6) "Responding to Crisis," describing what to do when intervening during a crisis to ensure safety and when responding in the aftermath of crisis; (7) "Conclusion"; and (8) "Methodology, Contributors and Research Support," describing the rigorous development and review process used in producing the guide, and providing information about the project's World Wide Web site. A final section lists resources that can be contacted for more information.