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Titolo	Globalisation and Inclusive Schooling : Engaging Motivational Environments / / by Joseph Zajda
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Descrizione fisica	1 online resource (172 pages)
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 36
Disciplina	371.952
Soggetti	Inclusive education Teaching Educational psychology Learning, Psychology of Educational sociology Education and state Inclusive Education Pedagogy Educational Psychology Instructional Psychology Sociology of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1 Globalisation and competitiveness-driven education reforms affecting schools -- 2 Globalisation and education reforms: Promoting engaging learning environments -- 3 Inclusive schooling and motivational strategies for improving academic achievement -- 4 The use of social constructivism to improve learning and performance -- 5 Major motivational models in inclusive schools -- 6 Inclusive schooling and creating effective motivational environments -- 7 Dominant values education in inclusive schools.
Sommario/riassunto	This book analyses discourses of inclusive schooling and engaging

motivational environments globally. It focuses on the student's identity, belonging, performance in the classroom, and the significance of cognitive, cultural, emotional and social capital to student's academic achievement. The book discusses and evaluates the shifts in methodological approaches to inclusive and engaging learning environments. It analyses topics such as the students' cultural identity and achievement, motivational strategies for creating engaging learning environment, the use of constructivist pedagogy for critical thinking, social constructivism, and values education in the classroom. The book also analyses and evaluates the shifts in methodological approaches to globalisation and inclusive schooling globally, and their impact on performing schools. It contributes in a very scholarly way, to a more holistic understanding of the nexus among globalisation, comparative education research, inclusive schooling and engaging learning environments.
