Record Nr. UNINA9910717417603321 Autore Hagström Tom **Titolo** The Developing Human Mind [[electronic resource]]: A Duality System of Meaning Making / / by Tom Hagström Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Palgrave Macmillan, , 2023 **ISBN** 3-031-28647-2 Edizione [1st ed. 2023.] 1 online resource (X, 199 p. 10 illus.) Descrizione fisica Disciplina 155 Soggetti Developmental psychology Maturation (Psychology) Social psychology Cognitive psychology Developmental Psychology Cognitive Development Personal Development Social Psychology Cognitive Psychology Psicologia del desenvolupament Maduresa (Psicologia) Psicologia social Psicologia cognitiva Llibres electrònics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1: Introduction -- Chapter 2: A developing phenomenon in modern societies -- Chapter 3: The generality of stage transformations -- Chapter 4: The evolution towards self-consciousness -- Chapter 5: Basic abstract duality distinctions -- Chapter 6: The transforming duality forms -- Chapter 7: The meta system character -- Chapter 8:

The duality system as cognition, socialization, and organization --

potentials.

Chapter 9: General conclusions, intelligence, and challenges. Limits and

## Sommario/riassunto

This book proposes a developmental theory of human mind as a basic interaction system of meaning making elements - so called dualities - progressing in dialectical shifts towards higher self-awareness. It elaborates on why this system has developed evolutionary, how it develops in the life courses of humans in modern societies and what hampers and promotes its progression to meet contemporary and future societal challenges. Tom Hagström is Professor Emeritus at Stockholm University, Sweden, PhD and licensed psychologist. He has been engaged for several decades in research as well as in methodological and theoretical development focusing mainly people's action and development conditions in important life course and work life transitions.