

1. Record Nr.	UNINA9910462496803321
Titolo	Early childhood in a global context [[electronic resource] /] / edited by John Sutterby
Pubbl/distr/stampa	Bingley, UK, : Emerald, 2012
ISBN	1-283-63494-5 1-78190-075-2
Descrizione fisica	1 online resource (232 p.)
Collana	Advances in early education and day care ; ; vol. 16
Altri autori (Persone)	SutterbyJohn A. <1966->
Disciplina	372.21 372.210973
Soggetti	Early childhood education Child development Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	FRONT COVER; EARLY EDUCATION IN A GLOBAL CONTEXT; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; INTRODUCTION; ACKNOWLEDGMENTS; REFERENCE; CHAPTER 1 KINDERGARTEN CURRICULUM REFORM IN MAINLAND CHINA AND REFLECTIONS; A BRIEF HISTORY OF KINDERGARTEN CURRICULUM IN CHINA BEFORE THE CURRENT REFORM; THE KINDERGARTEN CURRICULUM REFORM FROM 1980 TO THE PRESENT; REVIEW AND ANALYSIS OF STUDIES ON THE EFFECTS OF THE REFORM ON CLASSROOM PRACTICE; CULTURAL AND INSTITUTIONAL REFLECTIONS ON THE REFORM; CONCLUSION; REFERENCES CHAPTER 2 BRIDGING CULTURAL DIFFERENCES USING DIGITAL TOOLS FOR THE PROFESSIONAL DEVELOPMENT OF EARLY CHILDHOOD TEACHERS IN TWO GLOBAL CONTEXTSTWO DIFFERENT CONTEXTS FOR PROFESSIONAL DEVELOPMENT; DIGITAL TOOLS; VIGNETTES THAT ILLUSTRATE BENEFITS OF USING DIGITAL TOOLS IN PROFESSIONAL DEVELOPMENT; DIGITAL TOOLS PROMOTE TWO-WAY LEARNING; RISKS ASSOCIATED WITH THE USE OF DIGITAL TOOLS; CONCLUSION; ACKNOWLEDGMENT; REFERENCES; CHAPTER 3 FLORIDA PERKS: A STATEWIDE PROFESSIONAL DEVELOPMENT INITIATIVE FOR

PREKINDERGARTEN TEACHERS; WHO DID WE SERVE?; THE PERKS PROFESSIONAL DEVELOPMENT MODEL
EVALUATION OVERVIEW FINDINGS FROM THE FLORIDA PERKS PROJECT; SUSTAINABILITY OF OUTCOMES; CONCLUSIONS AND RECOMMENDATIONS; ACKNOWLEDGMENTS; REFERENCES; APPENDIX A: CONTENT COVERAGE IN COLLEGE CLASSES; APPENDIX B: VPK TEACHER-TECHNICAL ASSISTANCE SPECIALIST RELATIONSHIP AND STRATEGIES SCALE; CHAPTER 4 USING LEARNING STUDY AS IN-SERVICE TRAINING FOR PRESCHOOL TEACHERS; BACKGROUND; PREVIOUS RESEARCH ON LEARNING STUDY; VARIATION THEORY; PHENOMENOGRAPHY: METHODOLOGICAL FRAMEWORK; THE CURRENT STUDY; RESEARCH FINDINGS - TEACHERS' EXPRESSED EXPERIENCES OF USING LEARNING STUDY; DISCUSSION; REFERENCES
CHAPTER 5 IMPROVING CHILDREN'S ATTITUDES AND AWARENESS TOWARD A HEALTHY LIFESTYLE IN EARLY CHILDHOOD: A FIVE-EUROPEAN COUNTRY INTERVENTION PROGRAM IMPORTANCE OF HEALTHY LIFESTYLE IN EARLY CHILDHOOD EDUCATION; CONTRIBUTION OF PHYSICAL EDUCATION AND PHYSICAL ACTIVITY; TARGETING AT CHILDREN'S AWARENESS TOWARD A HEALTHY LIFESTYLE; "EARLY STEPS" PROJECT; CONCLUSIONS - FUTURE SUGGESTIONS; ACKNOWLEDGMENTS; REFERENCES; CHAPTER 6 DEVELOPMENT AND SUSTAINABILITY OF HIGH-QUALITY EARLY CHILDHOOD EDUCATION PROGRAMS IN ZAMBIA; RATIONALE FOR EARLY CHILDHOOD DEVELOPMENT PROGRAMS AND PROGRAMMING
CONTEXT OF ZAMBIA DISCUSSION; ACKNOWLEDGMENTS; REFERENCES; CHAPTER 7 PHILOSOPHY FOR CHILDREN AND THE DEVELOPMENTAL PROCESS OF DIALOGICAL CRITICAL THINKING IN GROUPS OF PRESCHOOL CHILDREN; THE DEVELOPMENT OF THOUGHT AND PHILOSOPHY FOR CHILDREN; MODEL OF THE DEVELOPMENTAL PROCESS OF DIALOGICAL CRITICAL THINKING; METHODOLOGY; RESULTS; DISCUSSION AND CONCLUSION; ACKNOWLEDGMENTS; REFERENCES; CHAPTER 8 THE EFFECTIVENESS OF COMMUNITY OF PRACTICE IN SUPPORTING ISRAELI KINDERGARTEN TEACHERS DEALING WITH AN EMOTIONALLY LADEN TOPIC; HOLOCAUST IN THE ISRAEL EARLY CHILDHOOD CLASSROOM
THE COMMUNITY OF PRACTICE AS A SOLUTION

Sommario/riassunto

This volume of *Advances in Early Education and Day Care* examines early education from perspectives around the globe. The eight chapters come from a variety of locations including China, Israel, Sweden, Italy, Greece, Zambia, The United States and Canada. These chapters discuss professional development in several contexts, children's understandings and programs for children. This volume should give the reader an idea of the range of work that is being done around the globe. The unique feature of this volume is that it brings together insider perspectives on early education in different contexts

2. Record Nr.	UNINA9910717116003321
Titolo	Open hearing : nominations of Robin Ashton to be Inspector General of the Central Intelligence Agency; and Christine Abizaid to be Director of the National Counterterrorism Center : hearing before the Select Committee on Intelligence of the United States Senate, One Hundred Seventeenth Congress, first session, Wednesday, June 9, 2021
Pubbl/distr/stampa	Washington : , : U.S. Government Publishing Office, , 2022
Descrizione fisica	1 online resource (iii, 142 pages)
Collana	S. hrg. ; ; 117-84
Soggetti	Legislative hearings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910136462203321
Titolo	Über Schuhe : Zur Geschichte und Theorie der Fußbekleidung / Anna-Brigitte Schlittler, Katharina Tietze
Pubbl/distr/stampa	Bielefeld, : transcript Verlag, 2016
ISBN	9783839434307 3839434300
Edizione	[1st ed.]
Descrizione fisica	1 online resource (229 p.)
Collana	Fashion Studies
Classificazione	ZE 32400
Disciplina	338.476853
Soggetti	Schuhe Shoes Mode Fashion Studies Medien Media Geschichte History Industrie Industry Design Material

Wirtschaftsgeschichte
Economic History
Bally
Cultural History
Kulturgeschichte
Cultural Studies
Kulturanthropologie
Cultural Anthropology
Kulturwissenschaft

Lingua di pubblicazione

Tedesco

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Shoes are much more than a functional and fashionable covering of the foot. As an integral part of material culture, they also highlight historical, social and cultural changes and schisms. With the use of themes such as foot health, material innovations and design, the contributions in this volume address the shoe as an object of fashion theory. Based on a research project on the shoes of the Swiss company Firma Bally, the volume deals with men and women's shoes, high fashion accessories and functional footwear, the lack of shoes, as well as the variety of models and the economic history of the shoe industry.

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

Frontmatter 1 Inhalt 7 Einleitung 9 »Walking in Crocodile« 21 Roger Vivier und der Modelldienst der S.A. Laboremus, Paris 35 Luxus 47 Schönenwerd - New York 59 »Bally-Schuhe sind tonangebende Modeschöpfungen« 73 Alltags(schuh)moden der 1930er und 1940er Jahre 93 Zu den Konjunkturen des Modeschuhs und den Kontroversen um Schuhmode in der Schweiz (1920 -1950) 111 Sportlich, gummibesohlt und patriotisch: Die ersten Sneakers aus der Schweiz 129 »Funktionale« Schuhe 139 »Tragen Sie nur gute Lederschuhe, die der Form der Füsse entsprechen« 157 Der sportlich-elegante Herr der 1930er Jahre 173 Gestaltete Männlichkeit 185 Autorinnen und Autoren 207 Bibliografie 211

Sommario/riassunto

Schuhe sind weit mehr als eine funktionale und modische Umhüllung des Fußes. Am Schuh, als Bestandteil der materiellen Kultur, und den ihn umgebenden Praxen werden auch historische, gesellschaftliche und kulturelle Veränderungen und Brüche deutlich. Ausgehend von einem Forschungsprojekt zu den Schuhen der Schweizer Firma Bally in den 1930er und 1940er Jahren versammelt der Band exemplarische Beiträge zum Schuh als Gegenstand der Modetheorie: Männer- und Frauenschuhe, hochmodische Accessoires und funktionale Fußbekleidungen, Vielfalt von Modellen und Mangel an Schuhen werden ebenso erörtert wie Materialinnovationen, Schuhdesign, Diskurse zur Fußgesundheit und nicht zuletzt die Wirtschaftsgeschichte der Schuhindustrie.
»Immer wieder wird der Wandel von Lebensformen, Körperbildern und Alltagskultur sichtbar. Es wird so erkenntlich, wie Schuhe zum Zeichen von Modernität und unterschiedlicher Lebensstile werden konnten.«
Besprochen in: www.huffingtonpost.de, 26.02.2017, Alexandra Hildebrandt