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Nota di contenuto	front cover; copyright; table of contents; front matter; Contributors; Acknowledgments; Introduction; body; 1: Working Memory: An Overview; HOW MANY KINDS OF MEMORY?; The Phonological Loop; The Visuo-Spatial Sketchpad; The Central Executive; The Episodic Buffer; Summary Box; References; 2: Understanding Normal and Impaired Reading Development: A Working Memory Perspective; LEARNING TO READ: THE TASK; THE ROLE OF VERBAL SHORT-TERM MEMORY; Acquisition of Letter Knowledge; STM and Reading; THE ROLE OF THE CENTRAL EXECUTIVE; CONCLUSION; Summary Box; References 3: Children's Reading Comprehension: The Role of Working Memory in Normal and Impaired Development WORKING MEMORY AND READING COMPREHENSION; Working Memory and Skilled Reading Comprehension; Working Memory and Children's Reading Comprehension; Developmental Studies of Working Memory and Reading Comprehension; Individual Differences in Reading Comprehension Skill and Working Memory; Summary; WORKING

MEMORY AND CHILDREN'S SPECIFIC COMPREHENSION SKILLS; Inference and Integration; Anaphoric Processing; Use of Context; Comprehension Monitoring

The Inter-Relations between Working Memory and Reading Comprehension SkillsSummary; CONCLUSIONS; Summary Box; References; 4: Working Memory, Executive Functioning, and Children's Mathematics; WORKING MEMORY MODEL; ARITHMETIC AND THE SLAVE SYSTEMS; THE CENTRAL EXECUTIVE; The Nature of the Central Executive; Early Development of the Central Executive and Mathematic Skills; WHAT ARE THE IMPLICATIONS FOR EDUCATION?; Summary Box; References; 5: Working Memory and Dynamic Testing in Children with Learning Disabilities; WHAT ARE WORKING MEMORY, LEARNING DISABILITIES, AND DYNAMIC ASSESSMENT? Working MemoryLearning Disabilities; Dynamic Assessment; PUTTING THE INFORMATION TOGETHER; Subtests; Probing; Which Score to Use?; Psychometric Qualities; A Cross-Sectional Study; WHAT HAS OUR RESEARCH ON WORKING MEMORY AND LEARNING DISABILITIES TOLD US TO DATE?; CONCLUSIONS AND NEW DIRECTIONS; Summary Box; References; 6: Deconstructing Working Memory in Developmental Disorders of Attention; THE NATURE OF ATTENTION AND ATTENTIONAL DISORDER; OUR STUDIES OF THE NATURE OF ATTENTION AND ATTENTIONAL DISORDER; Study 1: Comparing Mainstream Schoolchildren with Good and Poor Attention Study 2: A Further Study of Attention in Mainstream SchoolchildrenStudy 3: Identifying Working Memory Deficits in Attention Deficit/Hyperactivity Disorder Subtypes; Study 4: Fragile X Syndrome and Other Neurodevelopmental Disorders; Study 5: Attention in Young Children with Fragile X Syndrome and Williams Syndrome; CONCLUSIONS ON ATTENTION, WORKING MEMORY, AND INHIBITION; EDUCATIONAL IMPLICATIONS OF THE FINDINGS; Attention Weakness; Neurodevelopmental Disorders; Summary Box; References; 7: Working Memory and Deafness: Implications for Cognitive Development and Functioning; DEFINING DEAFNESS FACTORS AFFECTING WORKING MEMORY DEVELOPMENT IN DEAF CHILDREN

Sommario/riassunto

Psychologists have been trying to understand the factors that underpin children's success and failure in different educational domains for many years. One psychological function that has been found to play an important role in educational achievement is 'working memory', the processes involved in the temporary maintenance and manipulation of information. This book provides the reader with an up-to-date review of the research that has identified how working memory relates to academic attainment in: reading, reading comprehension, arithmetic and writing, as well as looking at how children with d

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Titolo	Partnership among federal, state, local, tribal and territorial law enforcement to address threats against school administrators, board members, teachers, and staff // Office of the Attorney General
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