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| 1. Record Nr. | UNINA9910716723803321 |
| Titolo | The importance of trauma-informed practices in education to assist students impacted by gun violence and other adversities : hearing before the Subcommittee Early Childhood, Elementary, and Secondary Education, Committee on Education and Labor, U.S. House of Representatives, One Hundred Sixteenth Congress, first session, hearing held in Washington, DC, September 11, 2019 |
| Pubbl/distr/stampa | Washington : , : U.S. Government Publishing Office, , 2021 |
| Descrizione fisica | 1 online resource (iv, 265 pages) : color illustrations |
| Soggetti | Students - Health and hygiene - United States School shootings - United States Mass shootings - United States Psychic trauma in children - United States Psychic trauma in adolescence - United States Teacher-student relationships - United States School children - Mental health - United States Schools - United States - Sociological aspects Legislative hearings. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Access ID (govinfo): CHRG-116hhrg37855. "Serial no. 116-38." |
| Nota di bibliografia | Includes bibliographical references. |

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| 2. Record Nr. | UNINA9910810861403321 |
| Titolo | Merleau-Ponty : key concepts // edited by Rosalyn Diprose and Jack Reynolds |
| Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 2014 |
| ISBN | 1-317-49303-6 1-317-49304-4 1-315-71180-X 1-282-94723-0 9786612947230 1-84465-402-8 |
| Descrizione fisica | 1 online resource (xiv, 255 pages) : digital, PDF file(s) |
| Collana | Key concepts |
| Altri autori (Persone) | DiproseRosalyn ReynoldsJack |
| Disciplina | 194 |
| Soggetti | Philosophy, French - 20th century |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | First published in 2008 by Acumen. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ; Part I. Introduction. Maurice Merleau-Ponty: life and works / Jack Reynolds ; A guide to Merleau-Ponty: key concepts / Rosalyn Disprose -- ; Part II. Interventions. Phenomenology and "hyper-reflection" / Ted Toadvine ; Existentialism: the "new philosophy" / Thomas Busch ; Between empiricism and intellectualism / Taylor Carman ; Psychoanalysis / Beata Stawarska -- Philosophy of history / Sonia Kruks ; Politics and the political / Diana Coole ; Art and aesthetics / Hugh J. Silverman -- ; Part III. Inventions. Body / David Morris ; Perception / David R. Cerbone ; Ambiguity / Gail Weiss ; Intersubjectivity and alterity / Michael Sanders ; Expression / Harry Adams ; Affect and sensibility / Suzanne L. Cataldi ; Nature and animality / Scott Churchill ; Chiasm and flesh / Fred Evans -- ; Part IV. Extensions. Feminism and race theory / Ann Murphy ; Cognitive science / Shaun Gallagher ; Living well and health studies / Philipa Rothfield ; Sociology / Nick Crossley. |
| Sommario/riassunto | Having initially not had the attention of Sartre or Heidegger, Merleau-Pontys work is arguably now more widely influential than either of his two contemporaries. Merleau-Ponty: Key Concepts presents an |

accessible guide to the core ideas which structure Merleau-Pontys thinking as well as to his influences and the value of his ideas to a wide range of disciplines. The first section of the book presents the context of Merleau-Pontys thinking, the major debates of his time, particularly existentialism, phenomenology, the history of philosophy and the philosophy of history and society. The second section outlines his major contributions and conceptual innovations. The final section focuses upon how his work has been taken up in other fields besides philosophy, notably in sociology, cognitive science, health studies and feminism.
