

1. Record Nr.	UNINA9910781182303321
Autore	Drew Bernard A (Bernard Alger), <1950->
Titolo	Literary afterlife [[electronic resource] ] : the posthumous continuations of 325 authors' fictional characters / / Bernard A. Drew
Pubbl/distr/stampa	Jefferson, NC, : McFarland & Co., 2010
ISBN	1-282-54265-6 9786612542657 0-7864-5721-X
Descrizione fisica	1 online resource (421 p.)
Disciplina	809.927
Soggetti	Fictitious characters Persona (Literature) Influence (Literary, artistic, etc.) Characters and characteristics in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Table of Contents; Introduction; Action and Adventure; Classics (18th Century and Earlier); Classics (19th Century); Classics (20th Century); Crime and Mystery; Espionage; Fantasy and Horror; Humor; Juveniles (19th Century); Juveniles (20th Century); Poets; Pulps; Romances; Science Fiction; Westerns; Bibliography; Index
Sommario/riassunto	This is an encyclopedic work, arranged by broad categories and then by original authors, of literary pastiches in which fictional characters have reappeared in new works after the deaths of the authors that created them. It includes book series that have continued under a deceased writer's real or pen name, undisguised offshoots issued under the new writer's name, posthumous collaborations in which a deceased author's unfinished manuscript is completed by another writer, unauthorized pastiches, and ""biographies"" of literary characters. The authors and works are entered under the following ca

2. Record Nr.	UNINA9910716697003321
Titolo	Conveyance of parcels of land in Springfield Military Reservation to the City of Springfield, Mass. February 5, 1927. -- Ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1927
Descrizione fisica	1 online resource (2 pages)
Collana	Senate report / 69th Congress, 2nd session. Senate ; ; no. 1397 [United States congressional serial set] ; ; [serial no. 8685.]
Altri autori (Persone)	WadsworthJames Wolcott <1877-1952> (Republican (NY))
Soggetti	Arsenals Armories Economic conversion Land titles - Registration and transfer Legislative amendments Military reservations Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

3. Record Nr.	UNINA9910410012803321
Autore	Matusov Eugene
Titolo	Envisioning Education in a Post-Work Leisure-Based Society : A Dialogical Approach / / by Eugene Matusov
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2020
ISBN	9783030463731 3030463737
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (334 pages)
Disciplina	370.1 006.3
Soggetti	Education - Philosophy Education Educational sociology Artificial intelligence Career education Educational Philosophy Sociology of Education Artificial Intelligence Career Skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Introduction -- 2. Necessities-based society and technological education -- 3. Inherent alienation of labor and work -- 4. Changes in the economy: Technological unemployment and creative authorial labor -- 5. Genuine leisure: "Eat to live, don't live to eat" -- 6. Necessity in leisure-based society: Economy, social obligations, and politics -- 7. The cultural value of leisure: Contra and pro -- 8. Education in a leisure-based society -- 9. Students and teachers as authors in a Bakhtinian critical dialogue -- 10. Conclusion: Organization of education in a post-work leisure-based society.
Sommario/riassunto	This book is both an analytic and imaginative study of the future role of education in a leisure-based society. Grounded in a philosophical

approach that draws on the work of Aristotle, Arendt, Keynes, and others, the volume deconstructs modern work-based society, as well as mainstream institutionalized education, which the author argues have systemically alienated students from their education, authorial agency, and society itself. The author argues for the value of intrinsic education, where the goals are based on students' own needs and interests, imagining new opportunities that can arise from the emergence of such a society.

---