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Autore	Pfeiffer Steven I.
Titolo	Essentials of gifted assessment / / Steven I. Pfeiffer
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2015 ©2015
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Descrizione fisica	1 online resource (189 p.)
Collana	Essentials of Psychological Assessment Series
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Essentials of Gifted Assessment; Contents; Series Preface; Acknowledgments; One: Introduction to Gifted Assessment; Who Are the Gifted?; Brief History of Gifted Education; Giftedness As a Social Construction; Tripartite Model; Should We Identify Gifted Students?; Purposes of Gifted Assessment; Two: Conceptions of Giftedness Guide Gifted Assessment; Traditional Psychometric View; Talent Development Models; Differentiated Model of Giftedness and Talent; Subotnik's Developmental Transitions in Giftedness and Talent; Stanley's Talent Search Model; Renzulli's Three-Ring Conception of Giftedness Expert Performance PerspectiveMultiple Intelligences Model; Theory of Successful Intelligence: WICS; Synthesis of Divergent Views of Giftedness; Conclusion; Three: Gifted Assessment: Guiding Principles and Fundamental Beliefs; Fundamental Beliefs of Gifted Assessment; Key Principles in Gifted Assessment; How We Define Gifted Is Important; Assessment Should Consider Types of Available Gifted Programs; Psychometrics Count; People, Not Test Scores, Should Make Diagnostic Decisions; Multiple Measures Are an Advantage; Local Norms and Recurring Assessment Are Advantages Beliefs and Principles ConclusionDecision-Making or Selection Models; Four: Measuring Intellectual and Academic Ability; Why and When to

Use Tests of Cognitive and Academic Ability; Where Does Abstract Reasoning Fit In?; What Tests of Cognitive Ability Measure; General and Specific Abilities; Hierarchical Models: Cattell-Horn-Carroll; Abstract Reasoning; General Intelligence (g); Clinical Insights; General Ability Index; Clinical Considerations and Adaptations for High-Ability Students; Tests with High Ceilings; Testing the Limits; Extended Norms; Levels of Intellectual Giftedness  
Some Popular IQ Tests Used in Gifted Assessment Wechsler Intelligence Scale for Children-Fifth Edition; Wechsler Preschool and Primary Scale of Intelligence-Fourth Edition; Stanford-Binet Intelligence Scales, Fifth Edition; Woodcock-Johnson IV Tests of Cognitive Abilities; Differential Ability Scales, Second Edition; Kaufman Assessment Battery for Children, Second Edition; Cognitive Assessment System, Second Edition; Reynolds Intellectual Assessment Scales; A Few Illustrative Academic Measures; Conclusion and Recommendations; Five: Identifying and Assessing Creativity; Defining Creativity  
Measuring Creativity Divergent Thinking: Torrance Tests of Creative Thinking; Divergent Thinking: Profile of Creative Abilities; Self-Report: Abedi Test of Creativity; Teacher Checklist: Gifted Rating Scales-Creativity Scale; Consensual Assessment Technique; Creativity, Intelligence, and Talent Development; Unanswered Questions; Six: Alternative Gifted Assessment Methods; Teacher and Parent Nominations; Portfolio Assessment; Nonverbal Measures; Teacher Ratings; The GRS As a Measure of Change; Assessing Readiness for Grade Acceleration; Types of Acceleration; Iowa Acceleration Scale  
Seven: Frequently Asked Questions About Gifted Assessment

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#### Sommario/riassunto

An Up-to-Date Overview of the Theory and Practice Underlying Gifted Assessment Essentials of Gifted Assessment introduces readers to the theory and practice underlying gifted assessment. Steven Pfeiffer, a leading expert in the field of gifted assessment, discusses what it means to be gifted, why we should identify gifted students, and the purposes of gifted assessment. Well-organized and engaging, the book examines key principles of gifted assessment and provides an up-to-date overview of gifted assessment measures. Topics include the use of local norms, measuring creativity and motivation

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2. Record Nr.	UNINA9910716627703321
Autore	Stella Gregory
Titolo	Data summaries of base year and future year mass and modeling inventories for heavy-duty engine and vehicle standards and highway diesel fuel control requirements (HDD) rulemaking : detailed report // Gregory Stella ; prepared for EPA by E.H. Pechan & Associates, Inc
Pubbl/distr/stampa	[Washington, D.C.] : , : United States Environmental Protection Agency, Air and Radiation, , 2000
Descrizione fisica	1 online resource (13 pages in various pagings)
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Livello bibliografico	Monografia
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