

1. Record Nr.	UNINA9910716413103321
Titolo	Amend the Act Granting a Charter to the General Federation of Women's Clubs. February 3, 1927. -- Referred to the House Calendar and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1927
Descrizione fisica	1 online resource (1 page)
Collana	House report / 69th Congress, 2nd session. House ; ; no. 1952 [United States congressional serial set] ; ; [serial no. 8689]
Altri autori (Persone)	HickeyAndrew J <1872-1942> (Andrew James), (Republican (IN))
Soggetti	Incorporation Legislative amendments Associations, institutions, etc Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Date of "Act Granting a Charter to the General Federation of Women's Clubs (1901)," printed in error. Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9910795395303321
Autore	Eaker Robert E.
Titolo	Leading PLCs at Work districtwide : from boardroom to classroom // Robert Eaker, Mike Hagadone, Janel Keating, Meagan Rhoades
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2021] 2021
ISBN	1-949539-72-5
Descrizione fisica	1 online resource (xiii, 151 pages) : illustrations, charts
Collana	Gale eBooks
Disciplina	370.711
Soggetti	Professional learning communities Team learning approach in education School improvement programs School districts School management and organization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Starting at the top : the school board and superintendent team -- chapter 2. Setting the stage : district leadership team -- chapter 3. Leading the work at the school level : the building leadership team -- chapter 4. Improving he learning : teacher collaborative teams -- chapter 5. Envisioning an aligned district.
Sommario/riassunto	"In Leading PLCs at Work® Districtwide: From Boardroom to Classroom, authors Robert Eaker, Mike Hagadone, Janel Keating, and Meagan Rhoades guide educators in developing successful districtwide professional learning communities (PLCs) to ensure high levels of learning for every student. The authors advocate high-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with grade-level and content-area teams. By reading Leading PLCs at Work Districtwide, district and school leaders will have the tools and strategies to create a districtwide culture of continuous improvement" --

