

1. Record Nr.	UNINA9910455328203321
Titolo	Intertexts [[electronic resource]] : reading pedagogy in college writing classrooms / / edited by Marguerite Helmers
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2003
ISBN	1-135-63471-8 1-282-32192-7 9786612321924 1-4106-0697-X
Descrizione fisica	1 online resource (255 p.)
Altri autori (Persone)	HelmersMarguerite H. <1961->
Disciplina	418.4071 808/.042/0711
Soggetti	English language - Rhetoric - Study and teaching Reading (Higher education) Report writing - Study and teaching (Higher) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Acknowledgments; CULTURE; 1 Introduction: Representing Reading; 2 Closer than Close Reading: Historical Analysis, Cultural Analysis, and Symptomatic Reading in the Undergraduate Classroom; 3 Reading as a Site of Spiritual Struggle; THEORY; 4 The Master Double Frame and Other Lessons from Classical Education; 5 Whatever Happened to Reader-Response Criticism?; 6 Reading the Visual in College Writing Classes; CLASSROOM; 7 The Rereading/Rewriting Process: Theory and Collaborative, On-line Pedagogy 8 (Re)Reading and Writing Genres of Discourse: Creative Writing as General Education 9 Reading Matters for Writing; Afterword; Contributors; Author Index; Subject Index
Sommario/riassunto	What do we mean when we talk about reading? What does it mean to ""teach reading?"" What place does reading have in the college writing classroom? Intertexts: Reading Pedagogy in College Writing Classrooms theoretically and practically situates the teaching of

reading as a common pedagogical practice in the college writing classroom. As a whole, the book argues for rethinking the separation of reading and writing within the first-year writing classroom--for an expanded notion of reading that is based on finding and creating meaning from a variety of symbolic forms, not

2. Record Nr.	UNINA9910716340703321
Titolo	Anna J. Larson. April 29, 1926. -- Committed to the Committee of the Whole House and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1926
Descrizione fisica	1 online resource (5 pages)
Collana	House report / 69th Congress, 1st session. House ; ; no. 1047 [United States congressional serial set] ; ; [serial no. 8537]
Altri autori (Persone)	SmithAddison T <1862-1956> (Addison Taylor), (Republican (ID))
Soggetti	Advisory boards Claims Collecting of accounts Expense accounts Wages Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.