

1. Record Nr.	UNINA9910716248403321
Titolo	Employees' compensation fund. Communication from the President of the United States, transmitting deficiency estimate of appropriation for the fiscal year 1926 for the United States Employees' Compensation Commission, amounting to \$ 226,900. March 22, 1926. -- Referred to the Committee on Appropriations and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1926
Descrizione fisica	1 online resource (2 pages) : tables
Collana	House document / 69th Congress, 1st session. House ; ; no. 278 [United States congressional serial set] ; ; [serial no. 8579]
Altri autori (Persone)	CoolidgeCalvin <1872-1933.>
Soggetti	Budget - Law and legislation Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9910812435403321
Autore	Sorrell Jeanne Merkle
Titolo	Expert clinician to novice nurse educator : learning from first-hand narratives // Jeanne Merkle Sorrell, Pamela Rubel Cangelosi
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2016 ©2016
ISBN	0-8261-2599-9
Descrizione fisica	1 online resource (206 p.)
Disciplina	610.730699
Soggetti	Nurse educators Nursing - Study and teaching
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Preface; References; Acknowledgments; Share Expert Clinician to Novice Nurse Educator: Learning From First-Hand Narratives; Part I: The Journey From Clinician to Educator; Chapter 1. Moving From an "Expert" to a "Novice" Role; The Stories; Reflections for New Nurse Educators; References; Chapter 2. Making a Difference; The Stories; Reflections for New Nurse Educators; References; Chapter 3. Power of Faculty: The Tact of Teaching; The Stories; Reflections for New Nurse Educators; References Chapter 4. Clinical Evaluation of Students: Where Does Learning Stop and Evaluation Begin?The Stories; Reflections for New Nurse Educators; Strategies for Effective Clinical Evaluation; References; Chapter 5. Mentors Needed!; The Stories; Reflections for New Nurse Educators; References; Part II: Teaching Thinking; Chapter 6. Socratic Pedagogy: Teaching Students to Think Like Nurses; Why Socratic Pedagogy?; The Socratic Approach: Teaching as an Act of Caring; Socratic Questioning; Beyond Teacher-Student Questioning: Other Aspects of Socratic Pedagogy; Conclusion; References Part III: Learning From First-Hand NarrativesChapter 7. Reflections of a Clinical Educator in a Baccalaureate Nursing Program; Decision to Become a Nurse Educator; Starting as a Nurse Educator; Resources Needed; Clinical Nurse Educator Role; Lessons Learned From

Transitioning to the Clinical Nurse Educator Role; Chapter 8. Reflections of a Clinical Educator in an Associate Degree Nursing Program; Nurse Educator as Preceptor; Nurse Educator in a School of Nursing; Resources Needed; The Nurse Educator Role; Lessons Learned From Transitioning to the Nurse Educator Role
Chapter 9. Reflections of a Clinical Educator in a Hospital
SettingDecision to Become a Nurse Educator; Starting as a Nurse Educator; Challenges as a New Nurse Educator; Resources Needed; The Nurse Educator Role; Lessons Learned From Transitioning to the Nurse Educator Role; Part IV: Storied Reflections; Chapter 10. Learning From Shared Narratives: Pulling It All Together; First-Hand Narratives of Novice Nurse Educators, Eight Years Later; References; Index
