

1. Record Nr.	UNINA9910716123303321
Titolo	Paying additional compensation to the majority and minority floor managers of telephones. July 2, 1926. -- Ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1926
Descrizione fisica	1 online resource (1 pages)
Collana	House report / 69th Congress, 1st session. House ; ; no. 1602 [United States congressional serial set] ; ; [serial no. 8537]
Altri autori (Persone)	MacGregorClarence <1872-1952> (Republican (NY))
Soggetti	Wages Telephone operators Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9910789732203321
Titolo	Accelerated education in nursing [[electronic resource]] : challenges, strategies, and future directions / / Lin Zhan, Linda P. Finch, editors
Pubbl/distr/stampa	New York, : Springer, c2012
ISBN	1-283-39510-X 9786613395108 0-8261-0764-8
Descrizione fisica	1 online resource (262 p.)
Altri autori (Persone)	ZhanLin FinchLinda P
Disciplina	610.73076
Soggetti	Nursing - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Achieving excellence in accelerated nursing education -- section 2. Leadership in accelerated nursing education -- section 3. accelerated nursing education : interprofessional approach.
Sommario/riassunto	""Accelerated degree programs provide evidence that creativity in nursing program design can facilitate learning experiences that assure competence in the profession while also taking advantage of the knowledge, skills, and experiences the learner brings to our profession. Lessons learned from accelerated nursing programs can be applied in all our programs and enrich the education of professional nurses "". Geraldine Polly Bednash , PhD, RN, FAAN. CEO, AACN. Over the last two decades, an unprecedented pool of nursing students-many with academic degrees and prior work experience-have entered ac