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Research""; ""Wrap Up""; ""How Does Ruth Lynna€?s Project Relate to You?""; ""You Try it""; ""Chapter 9 - Word Analysis and Phonemic Awareness Instruction for Older Students""; ""Joella€?s Research""; ""Wrap Up""; ""How Does Joella€?s Research Relate to You?""; ""You Try it""; ""Chapter 10 - Teaching Vocabulary One Part at a Time""
 ""Sandy and Angela€?s Research""""Wrap Up""; ""How Do Sandy and Angela€?s Projects Relate to You?""; ""You Try it""; ""Chapter 11 - Ethics and Other Issues in Classroom Research""; ""Informed Consent""; ""Other Ethical Issues""; ""Gaining Help with Classroom Research""; ""Disseminating Classroom Research""; ""Wrap Up""; ""Concluding Comments""; ""Resource A. Practice Open-Coding""; ""Resource B. Text Talk Script: Officer Buckle and Gloria""; ""References""; ""Index""

Sommario/riassunto

The author details the classroom research cycle and provides tools and sample completed projects to help educators initiate their own research and improve literacy instruction.

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Altri autori (Persone)

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