

1. Record Nr.	UNINA9910715434903321
Titolo	In Senate of the United States, February 9, 1821. Mr. Thomas, from the Committee on Public Lands, being instructed to inquire into the justice and expediency of granting land for the purposes of education, within the limits of the old states, corresponding with the appropriations which have been made for the same object within the limits of the new states, reported: That, under the laws of the United States, lands have been granted for the purposes of education .
Pubbl/distr/stampa	[Washington, D.C.] : , : [publisher not identified], , 1821
Descrizione fisica	1 online resource (4 pages) : tables
Collana	Senate document / 16th Congress, 2nd session. Senate ; ; no. 85 [United States congressional serial set ] ; ; [serial no. 43]
Altri autori (Persone)	ThomasJesse Burgess <1777-1853> (Republican-Jeffersonian (IL))
Soggetti	Federal aid to education Land grants Public land sales Public lands School lands States' rights (American politics) Taxation Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from opening lines of text. Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9910778131303321
Autore	Weber Mark C. <1953->
Titolo	Disability harassment [[electronic resource] /] / Mark C. Weber
Pubbl/distr/stampa	New York, : New York University Press, c2007
ISBN	0-8147-8468-2 0-8147-9507-2 1-4294-9025-X
Descrizione fisica	1 online resource (231 p.)
Collana	Critical America Series
Disciplina	342.7308/7
Soggetti	Discrimination against people with disabilities - Law and legislation - United States Harassment - Law and legislation - United States People with disabilities - Legal status, laws, etc - United States Students with disabilities - Legal status, laws, etc - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 141-211) and index.
Nota di contenuto	Harassment narratives -- Harassment, exclusion, and equality -- Comparisons to race and sex harassment -- A new approach to legal claims for harassment in the workplace and other settings -- Liability for harassment in the public schools -- New approaches to liability for harassment in the public schools -- Common law remedies for disability harassment -- Constitutional objections to anti-harassment policies -- An agenda for legal and social change.
Sommario/riassunto	Building on the insights of both disability studies and civil rights scholars, Mark C. Weber frames his examination of disability harassment on the premise that disabled people are members of a minority group that must negotiate an artificial yet often damaging environment of physical and attitudinal barriers. The book considers courts' approaches to the problem of disability harassment, particularly the application of an analogy to race and sex harassment and the development of legal remedies and policy reforms under the Americans with Disabilities Act (ADA). While litigation under the ADA ha