

1. Record Nr.	UNINA9910715433903321
Titolo	Canal -- Connecticut River to Lake Memphremagog, &c. Letter from the Secretary of War, transmitting a report and survey of a canal from Connecticut River to Lake Memphremagog, and the report of a survey from the same river to Lake Champlain. February 10, 1829. -- Read, and laid upon the table
Pubbl/distr/stampa	[Washington, D.C.] : , : [publisher not identified], , 1829
Descrizione fisica	1 online resource (12 pages)
Collana	House document / 20th Congress, 2nd session. House ; ; no. 118 [United States congressional serial set] ; ; [serial no. 186]
Soggetti	Canals Inland water transportation Navigation Surveying Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9910150303703321
Autore	Cooke Nicole A
Titolo	Information services to diverse populations : developing culturally competent library professionals // Nicole A. Cooke
Pubbl/distr/stampa	Santa Barbara, Calif. : , : Libraries Unlimited, an imprint of ABC-CLIO, LLC, , 2017 London : , : Bloomsbury Publishing, , 2024
ISBN	9798400670220 9781440834615 144083461X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (185 pages)
Collana	Library and information science text series
Disciplina	027.6
Soggetti	Libraries and minorities Libraries and minorities - United States Minorities in library science - Recruiting Multicultural services librarians - Employment Libraries and society Libraries and community Cultural competence Diversity in the workplace Social justice Library schools - Curricula
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction to diversity, inclusion and information services -- Developing cultural competence -- A sampling of diverse populations -- Services to diverse populations -- Managing diversity -- Becoming new storytellers: counter-storytelling in LIS -- Appendix 1: Sample syllabus -- Appendix 2: Sample assignments and exercises -- Appendix 3: Professional organizations, conferences, and initiatives related to diversity.
Sommario/riassunto	This textbook introduces students to the contexts and situations that promote the development of empathy and build cultural competence,

examines the research in the areas of diversity and social justice in librarianship, explains how social responsibility is a foundational value of librarianship, and identifies potential employment and networking opportunities related to diversity and social justice in librarianship. A book for students in graduate library and information science programs as well as LIS practitioners and researchers interested in knowing more about the topic of diversity in the profession, *Information services to diverse populations: developing culturally competent library professionals* addresses the political, social, economic, and technological divides among library patrons, covers transformative library services, and discusses outreach and services to diverse populations as well as how to evaluate such services, among many other topics.
