

1. Record Nr.	UNISA990000265940203316
Autore	Sachdev, Subir
Titolo	Quantum phase transitions / Subir Sachdev
Pubbl/distr/stampa	Cambridge : University Press, copyr. 1999
ISBN	0-521-58254-7 0-521-00454-3
Descrizione fisica	XIV, 353 p. : ill. ; 26 cm
Disciplina	530.414
Collocazione	530.414 SAC (A) 530.414 SAC (C) 530.414 SAC (D) 530.414 SAC (E)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910715359103321
Titolo	Apparent falsification of State of Connecticut weight certificates
Pubbl/distr/stampa	Washington, D.C. : , : United States Nuclear Regulatory Commission, Office of Nuclear Reactor Regulation, , 1990
Descrizione fisica	1 online resource
Collana	Information notice ; ; no. 90-36
Soggetti	Nuclear power plants - Equipment and supplies - Standards - Connecticut Scales (Weighing instruments) - Calibration False certification - Connecticut False certification Nuclear power plants - Equipment and supplies - Standards Connecticut
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"May 24, 1990."

3. Record Nr.	UNINA9910633912003321
Autore	Handforth Rachel
Titolo	Belonging, Gender and Identity in the Doctoral Years : Across Time and Space // by Rachel Handforth
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783031119507 9783031119491
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (292 pages)
Collana	Palgrave Studies in Gender and Education, , 2524-6453
Disciplina	378.2 378.20820941
Soggetti	Education, Higher Educational sociology Sex Psychology Higher Education Sociology of Education Gender Studies Behavioral Sciences and Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1- Academic Identities and Imagined Futures: Women's doctoral journeys -- 2- Theorising Gender and Belonging in the Academy -- 3- Navigating belonging within academic spaces: Traversing territories in the humanities and social sciences -- 4- Negotiating legitimacy: Struggles and strategies for belonging in health and related sciences -- 5- Contesting power structures: Encountering gatekeepers to belonging in the sciences -- 6- Implications of (not) belonging: for individuals, identities, institutions and the sector -- 7- Facilitating belonging and academic identities: Addressing barriers faced by women doctoral students -- 8- Conclusion.
Sommario/riassunto	"Despite years of recognition of leaky pipelines and glass ceilings, women doctoral researchers still face a myriad of obstacles. Given old barriers and new uncertainties, a fragile balance of probabilities

predicts whether these scholars have either the opportunity or the desire to enter a post-PhD academic career. Creating a framework based on the compelling concept of belonging, Rachel Handforth produces a refreshingly original analysis of the narratives of women in three broad and contrasting subject fields who are struggling to feel at home in the academy." - Sandra Acker, Professor Emerita, Department of Social Justice Education, University of Toronto, Canada This book uses belonging as a lens through which to understand women students' experiences of studying for a doctorate, exploring the impact of academic cultures on career aspirations. Drawing on discourses of neoliberalism and academic identities, it makes a valuable contribution to ongoing discussions of gender inequality in the academy. Based on data gathered from women doctoral students in the UK, this book offers a contemporary, research-informed understanding of the doctorate as an inherently gendered experience, which has implications for individuals, academic institutions, and for the future of the academic sector. The book will be of interest to academics working in the area of doctoral education, doctoral supervisors and those involved in doctoral student support, including researcher developers and individuals working in graduate schools, as well as doctoral students themselves. Dr. Rachel Handforth is currently Research and Evaluation Project Manager at the Careers Research and Advisory Centre and works on the Vitae programme. She is also an Associate Lecturer at Sheffield Hallam University, UK.
