

1. Record Nr.	UNINA9910715050203321
Titolo	Where's my stuff? examining the economic, environmental, and societal impacts of freight transportation : joint hearing before the Subcommittee on Highways and Transit, and the Subcommittee on Railroads, Pipelines, and Hazardous Materials of the Committee on Transportation and Infrastructure, House of Representatives, One Hundred Sixteenth Congress, first session, December 5, 2019
Pubbl/distr/stampa	Washington : , : U.S. Government Publishing Office, , 2020
Descrizione fisica	1 online resource (xi, 121 pages) : illustrations (some color), one color map
Soggetti	Freight and freightage - Economic aspects - United States Freight and freightage - Environmental aspects - United States Freight and freightage - Social aspects - United States Delivery of goods - United States Transportation and state - United States Federal aid to transportation - United States Delivery of goods Federal aid to transportation Freight and freightage - Economic aspects Freight and freightage - Environmental aspects Transportation and state Legislative hearings. United States
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Access ID (govinfo): CHR-116hhrg42121. "116-45."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910791935003321
Autore	Pollock Jane E. <1958->
Titolo	Minding the achievement gap one classroom at a time // Jane E. Pollock, Sharon M. Ford, Margaret M. Black
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2012 Alexandria, Va. : , : ASCD, , 2012
ISBN	1-4166-1471-0 1-280-64794-9 9786613633996 1-4166-1470-2
Descrizione fisica	1 online resource (150 pages)
Collana	Gale eBooks
Disciplina	379.2 379.260973
Soggetti	Educational equalization - United States Academic achievement - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: Minding the Achievement Gap; Educator Voice-Kathy Gwidt, District Administrator; Chapter 2: Solutions That Are Invisible in Plain Sight; Educator Voice-Susan Hensley, Elementary Curriculum Specialist; Chapter 3: Students at Risk: Increasing Engagement Through Intentional Teaching; Educator Voice-Jenn Sykora, High School Spanish and Health Teacher; Chapter 4: English Language Learners: Incorporating Language Standards as Goals; Educator Voice-Julie Housaman, District Administrator Chapter 5: Increasing Achievement in Special Education; Educator Voice-Mark Bazata, High School English Teacher and Co-Teacher; Afterword; Acknowledgments; References and Resources; Index; About the Authors; Related ASCD Resources
Sommario/riassunto	Designed for both classroom teachers and specialists and featuring many authentic voices from the field, this companion to the ASCD best-seller Improving Student Learning One Teacher at a Time focuses on small, specific adjustments to planning, teaching, and assessment

practices that will help raise the achievement of students at risk of academic failure, English language learners, and students receiving special education services.
