1.	Record Nr.	UNISA990000787200203316
	Autore	ZARKA, Yves Charles
	Titolo	La questione del fondamento nelle dottrine moderne del diritto naturale / Yves Charles Zarka ; traduzione di Gennaro Carillo e Vincenzo Omaggio
	Pubbl/distr/stampa	Napoli : Editoriale scientifica, copyr. 2000
	ISBN	88-87293-59-7
	Descrizione fisica	78 p. ; 21 cm
	Collana	Pensiero giuridico , Saggi ; 7
	Disciplina	340.112
	Soggetti	Diritto naturale - Teorie
	Collocazione	XXII.1. Coll. 7/ 7 (IG XIX 323 7)
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

2. | | |
|---|---|
| Record Nr. | UNINA9910715011803321 |
| Autore | Green Richard N. |
| Titolo | A semigraphical method for a deorbit trajectory design study / / by Richard N. Green, William F. Hampshire II, and Sue W. Souders |
| Pubbl/distr/stampa | Washington, D.C. : , : National Aeronautics and Space Administration, , October 1968 |
| Descrizione fisica | 1 online resource (23 pages) : illustrations |
| Collana | NASA technical note ; ; TN D-4801 |
| Soggetti | Space trajectories |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | "October 1968." |

3. | | |
|---|---|
| Record Nr. | UNINA9910254953103321 |
| Autore | Hazzan Orit |
| Titolo | The MERge Model for Business Development : The Amalgamation of Management, Education and Research / / by Orit Hazzan, Ronit Lis-Hacohen |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016 |
| ISBN | 3-319-30225-6 |
| Edizione | [1st ed. 2016.] |
| Descrizione fisica | 1 online resource (120 p.) |
| Collana | SpringerBriefs in Business, , 2191-5490 |
| Disciplina | 650 |
| Soggetti | Strategic planning |
| | Leadership |
| | Knowledge management |
| | Technological innovations |
| | Science - Study and teaching |
| | Business Strategy and Leadership |
| | Knowledge Management |
| | Innovation and Technology Management |
| | Science Education |

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1 Introduction -- Chapter 2 How to Use This Brief -- Chapter 3 Management -- Chapter 4 Education -- Chapter 5 Research -- Chapter 6 Industry – Management -- Chapter 7 Industry – Education -- Chapter 8 Industry – Research -- Chapter 9 Academia – Faculty Members – Management -- Chapter 10 Academia - Faculty members – Education -- Chapter 11 Academia - Faculty members – Research -- Chapter 12 Academia – Administrative staff – Management -- Chapter 13 Academia – Administrative Staff – Education -- Chapter 14 Academia – Administrative Staff – Research -- Chapter 15 First Sector – Management -- Chapter 16 First Sector – Education -- Chapter 17 First Sector – Research -- Chapter 18 Implications of the MERge Model for Academic and Beyond Academic Education -- Chapter 19 The MERge toolkit for Managers, Educators and Researchers.
Sommario/riassunto	This Brief presents a new model for business development—MERge—to be implemented in practitioners' professional development in general and in the context of STEM (Science, Technology, Engineering and Mathematics) initiatives, particularly, in industry, educational institutions and public sector organizations. The authors aim to contribute to the field of innovation and entrepreneurship by merging and consolidating different methodologies and insights borrowed from the "meta-professions" (referring to skills that can be expressed meaningfully after one has gained disciplinary and professional knowledge) of management, education, and research. Targeting three key groups—practitioners in industry, academic institutions and public sector organizations—this model proposes that all practitioners can further develop their unique expertise, as well as new skills, while acknowledging and applying the three meta-professions in their initiatives, on-going work and personal lives. The authors acknowledge that in the postmodern era, where barriers between disciplines are falling in every aspect of professional life, managerial, educational and research skills are becoming increasingly essential and interdependent. Featuring case studies that illustrate how the MERge model is implemented in practice, this volume presents practical tools for integrating these key skills in a wide variety of initiatives in business, teaching and research contexts.