

1. Record Nr.	UNINA9910714874503321
Titolo	Fisheries management successes in Alaska and the reauthorization of the Magnuson-Stevens Fishery Conservation and Management Act : oversight field hearings before the Subcommittee on Fisheries and Oceans of the Committee on Resources, U.S. House of Representatives, One Hundred Ninth Congress, first session, Wednesday, July 6, 2005, in Ketchikan, Alaska, and Friday, July 8, 2005, in Kodiak, Alaska
Pubbl/distr/stampa	Washington : , : U.S. Government Printing Office, , 2005
Descrizione fisica	1 online resource (v, 192 pages)
Soggetti	Fishery management - Alaska Fishes - Conservation - Law and legislation - United States Fishery law and legislation - United States Legislative hearings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Serial no. 109-23."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910791331503321
Autore	Blase Jo Roberts
Titolo	Handbook of school improvement : how high-performing principals create high-performing schools / / Jo Blase, Joseph Blase, Dana Yon Phillips ; forewords by William D. Greenfield, Jr., Joseph Hunter, and Susan M. Usry
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2010 Thousand Oaks, Calif. : , : Corwin, , 2010
ISBN	1-4522-7150-X 1-4833-5034-7
Descrizione fisica	1 online resource (xxxii, 203 pages)
Collana	Gale eBooks
Disciplina	371.207
Soggetti	School improvement programs - United States School principals - United States School management and organization - United States School supervision - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part I. Administrative leadership for school improvement : action foci of high-performing principals -- part II. Instructional leadership for school improvement : goals of high-performing principals -- part III. Conclusion : systems thinking and the systems-development approach in educational leadership.
Sommario/riassunto	A guide to administrative and instructional leadership, this book poses two key questions for discussion: 'What is a high-performing school?' and 'What does a head teacher do to create a high-performing school?'.